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ABSTRACT

The goals of the Career Motivation Program in the Akron Public Schools are to provide students in grades K-6 with activity-centered experiences geared to the development of self-concepts and attitudes toward work and an appreciation of all vocations and the dignity of all workers. Career motivation is the first phase of the Career Development Programs; it is based on the belief that every healthy individual is at work at something, and its final outcome is the integration of career education into the total curriculum of the schools. Career motivation activities are presented in the guide to provide teachers at the grade 3 level with suggestions for introducing career education into the curriculum. The guide is divided into several units: reading; social studies (4 units); health (8 units); English; science (11 units); and math (6 units). Each unit contains: objectives, concepts, teacher approach and pupil activities, references and materials, and goal statements. (Author/EC)

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CE 005 377

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CAREER MOTIVATION PROGRAM

Grade 3

AKRON PUBLIC SCHOOLS
1972

Prepared By
The Office Of Career Education

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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FOREWORD

During the 1971-1972 school year the Career Education Program in Akron sponsored and coordinated a committee of classroom teachers to create and develop a Career Motivation Guide for the ongoing curriculum areas in the Akron Public Schools.

Classroom teachers who contributed their time and skills included the following:

Mrs. Evelyn Kirk	Kindergarten
Mrs. Irene Rowe	First Grade
Mrs. Violet Barden	Second Grade
Mrs. Irene Rowe	Second Grade
Mrs. Jean Halfhill	Second Grade
Mrs. Jean Halfhill	Third Grade
Mrs. Judy Dotts	Fourth Grade
Mrs. Mary Becker	Fifth Grade
Mrs. Barbara Vassalotti	Fifth Grade
Miss Diane Sellberger	Sixth Grade
Mr. William Mannion	Curriculum Specialist

Coordination and format of the guide was provided by Mrs. Roberta Ryan, Coordinator-Counselor, Selberling Elementary School and Mr. Frederick Zeller, Coordinator-Counselor, Firestone Park Elementary School.

Mr. Nicholas Topougis, Project Coordinator provided administrative assistance.

GENERAL INTRODUCTION

Career Motivation K-6 is the first phase of the Career Development Program. The ultimate goal of the total Career Development Program K-10 is the realization and utilization of human potential for general improvement and upgrading of society. The goals of the Career Motivation Program are:

> To motivate students to want to become a part of the World of Work.
>
> To develop in students an awareness of the wide range of job opportunities, an appreciation of all work and the recognition that all work is honorable.

Through Awareness, Appreciation, and Motivation the elementary school child will understand that work is a meaningful activity that he engages in at home and school. Later those tasks for which he has assumed responsibility become jobs and occupations which are necessary for maintaining and improving his society and which are the most probable means for the realization of his own human capacity.

As the child progresses through elementary school and his world expands and becomes more complex, the Career Motivation Program will have special meaning for the child in his development as a person.

The K-6 Career Motivation Program is based on the belief that every healthy individual is at work at something, especially the elementary school child. By becoming aware of his responsibilities at home and at school and by appreciating the personal meaning that comes from meeting these responsibilities, the child develops Motivation for work in the elementary school. Through Career Orientation and Career Exploration Programs, their respect for work translates into career development.

The affective stages of growth require that the child's feelings, perceptions, and beliefs are dealt within the areas of self-awareness, self-acceptance, self-affirmation of interests, aptitudes, achievements, values, and attitudes.

USE OF THE GUIDE

This guide is intended to provide the elementary school teacher with Career Motivation activities related to current curriculum in the Akron Public Schools. The components of the guide are:

Curriculum Area Objectives

Concepts

Activities

Resources

Goal Statements

The final outcome of the Career Motivation Program is the integration of Career Education into the total curriculum of the schools.

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Unit 4 - A Gas To Control Fire

Unit 5 & 6 - Space and Weather

Unit 7 - Pulleys

Unit 8 & 9 - Sounds of Life
Your Living Skin

Unit 10 & 11 - Life In The Pon

MATH

Unit 1 - Overall

Unit 2 - Money

Unit 3 - Time

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CAREER MOTIVATION GRADE 3 READING

OBJECTIVES:

1. To develop an awareness of the many jobs that might depend on being able to read orally with good expression in order to communicate well to others.

2. To develop an understanding of the necessity for acquiring good comprehension when reading.

CONCEPTS:

1. Reading is a necessary skill needed in most occupations.

2. Reading is an important life long skill that can be used to prepare you for any new opportunity.

CAREER MOTIVATION GRADE 3 READING

BOOK - Panorama (Houghton Mifflin Series) 3^1 level

	PUPIL ACTIVITIES	GOAL STATEMENT
1.	p. 37-47 Let Me Tell You About Arthur Children act out this story to show how unprepared Arthur was for his job for the day. (Part. 4) React this part to show how one should be prepared for his job and assume its' responsibilities.	Children will discov of developing good h them on jobs in late
2.	p. 61-67 Who Needs Punch? This story lends itself to the skill of being a good babysitter. Have children write an evaluation on one of their baby sitters. Have them tell good points and bad points. Make a chart on what would make a good baby sitter. Stress the fact that this could be one of their first jobs away from home to earn a wage.	Children will become opportunity of earni responsibilities tha
3.	p. 113-130 Stone Soup This activity is designed to have children appreciate the many job opportunities available in the mass media area. They also must make many decisions as to what job they will select. a. Each child submits a play script. Class chooses one they wish to produce. b. Class chooses through audition each actor or actress they wan to preform. c. Class decides on committees needed to produce play. Then individuals choose what committee they want to be on. Example: Makeup and Costume, Program, Scenery, Actresses and Actors, Director, and Back stage workers.	Children would learn many work tasks that produce a mass-media Children will have t of making individual regarding their self

11

12

CAREER MOTIVATION GRADE 3 READING

BOOK - Panorama (Houghton Mifflin Series) 3[1] level

IES	GOAL STATEMENT
Me Tell You About Arthur out this story to show how thur was for his job for t. 4) rt to show how one should or his job and assume its' ies.	Children will discover the importance of developing good habits that will aid them on jobs in later life.
Needs Punch? nds itself to the skill of babysitter. write an evaluation on one sitters. Have them tell nd bad points. Make a chart make a good baby sitter. ct that this could be one of obs away from home to earn a	Children will become aware of an early opportunity of earning a wage and the responsibilities that it will require
one Soup is designed to have children many job opportunities the mass media area. They many decisions as to what select. ld submits a play script. poses one they wish to produce. poses through audition each actress they wan to preform. cides on committees needed to play. Then individuals choose ittee they want to be on. and Costume, Program, , Actresses and Actors, or, and Back stage workers.	Children would learn to appreciate the many work tasks that are needed to produce a mass-media production. Children will have the responsibility of making individual and group decisions regarding their self interests and abilities.

PUPIL ACTIVITIES	GOAL STATEMENT
3. p. 113-130 Stone Soup d. Actors and actresses create their own lines. e. Program committee makes own ditto and runs it off. These people are also ushers. f. Play is given for other classes.	
4. p. 138-142 Henry Ford The car industry hires many skilled and unskilled people. Pretend we are car designers for Ford Co.. Design a car of the future that would be attractive to people because of a new feature. Draw and write about it. Class choose the best one to be displayed in hall. Discuss the interdependence of the automotive industry to all other industry.	Children will become tremendous importanc plays upon the whole
5. p. 155-174 Stevie's Other Eyes Discuss the fact that just because someone is different, we should not exclude their friendship. People need each other. Secure an example of braille and talk about the industry that publishes braille material.	Children will discov their life they may with someone who may acceptance will be i
6. p. 175-177 Seeing Eye Dogs Contact your local Blind Society, (Akron, Summit County Soc. - phone 253-6344) and have a speaker come to school and tell about the many job opportunities available to the blind. Also, the many people employed to aid the blind.	Children will have a for people who work a handicap.

READING BOOK - Panorama (continued)

TIES	GOAL STATEMENT
tone Soup and actresses create their es. committee makes own ditto s it off. These people are hers. given for other classes.	
enry Ford stry hires many skilled and ople. Pretend we are car r Ford Co.. Design a car e that would be attractive cause of a new feature. te about it. Class choose to be displayed in hall. interdependence of the ndustry to all other industry.	Children will become aware of the tremendous importance the car industry plays upon the whole job area.
tevie's Other Eyes fact that just because someone , we should not exclude their People need each other. ample of braille and talk about that publishes braille material.	Children will discover that often in their life they may be required to work with someone who may be "different" and acceptance will be important.
eeing Eye Dogs local Blind Society, (Akron, y Soc. - phone 253-6344) and er come to school and tell ny job opportunities available . Also, the many people employed lind.	Children will have a greater appreciation for people who work even though they possess a handicap.

PUPIL ACTIVITIES	GOAL STATEMENT
7. p. 236-253 How D.Y.B. Worked for April Use the magic circle technique prior to reading this story. Subject of circle discussion could be: A blue girl with green hair joins the class. How could we make her feel a part of the group?	Children become aware in appearance need no friendship.

READING BOOK - Panorama (continued)

TIES

ow D.Y.B. Worked for April
circle technique prior to
story. Subject of circle
uld be:
ith green hair joins the
ould we make her feel a
roup?

GOAL STATEMENT

Children become aware that differences in appearance need not be important to friendship.

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CAREER MOTIVATION GRADE 3 READING

BOOK - Fiesta (Houghton-Mifflin Series) 3^2 level

PUPIL ACTIVITIES	GOAL STATEMENTS
1. A Visit to the Mayor pg. 9-26 A good film strip to use with this story is Community Helpers Series entitled, "What Is a Mayor." Another is entitled "The City Government." Emphasize that there is both a right and wrong way about trying to change laws in our communities. Help children realize problems that face mayors and councilmen every day and how this can effect business.	To have children dev for the complex resp in the job of being that changes in our steps accomplished b other citizens.
2. Doctoring An Elephant pg. 27-39 Have the book, At the Pet Hospital, and perhaps for the good readers, Park Rangers and Game Wardens The World Over, for the class to read. Another story that would be fun for them to read is in the Ginn 3' book, Finding New Neighbors in the unit, at the zoo called Zoo Doctor. You could also try to get a speaker from the Childrens' Zoo to speak on the care of animals or perhaps a veterinarian. A field trip could be taken to a pet store to learn about care of well or sick animals. A farmer would also have some experience along that line, or perhaps a teacher who lives on a farm and raises animals.	To have the children in animals realize t open to them in the

18

17

CAREER MOTIVATION GRADE 3 READING

BOOK - Fiesta (Houghton-Mifflin Series) 3^2 level

TIES

he Mayor pg. 9-26
strip to use with this story is
lpers Series entitled, "What Is
nother is entitled "The City

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out trying to change laws in
ies. Help children realize
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d how this can effect business.

Elephant pg. 27-39
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New Neighbors in the unit,
alled Zoo Doctor. You could
get a speaker from the Childrens'
on the care of animals or perhaps
an. A field trip could be taken
re to learn about care of well or
A farmer would also have some
long that line, or perhaps a
lives on a farm and raises

GOAL STATEMENTS

To have children develop an appreciation for the complex responsibility involved in the job of being a city leader. Also, that changes in our laws requires certain steps accomplished by these people and other citizens.

To have the children who express an interest in animals realize the many opportunities open to them in the World of Work.

READING POOK - Fiesta (continued)

	PUPIL ACTIVITIES	MATERIALS	GOAL STATEMENTS
3.	Before You Spend That Coin pg. 81-89 Some people actually make a living at buying and selling coins, hobby snops for instance. Hobbies can lead to vocations. What other hobbies have led to jobs for people?		Children will become ... often lead to vocatio...
	Magazines are a big item in the World of Work. This article is an example of a type found in magazines. Children pretend they are writers for a magazine. Decide on a name for the magazine. Then each will write an article for the magazine on something we were experts or interested in. Next design an appropriate cover. This brings in commercial artists. Chose a cover. The magazine would not be complete without a series of advertisements. Each creates a new product to be illustrated in the magazine. Then it is ready to be assembled.	Paper, crayons, paste, colored paper	To help the children ... takes many people doi... jobs, with many diffe... produce a publication.
4.	Mystery Guest at Left End pg. 109-137 This story presents an unusual opportunity of proving the fact that either sex can do any job they really want to do. Have the class name some unusual jobs that are now being done by females that were usually originally mens' jobs. The same for men's jobs that used to be womens' work. Example: lady plumbers, men primary teachers, and nurses, etc.	Newspapers and magazines	Children will discove... has a sex qualificati...

19 20

READING BOOK - Fiesta (continued)

ES	MATERIALS	GOAL STATEMENTS
d That Coin pg. 81-89 ually make a living elling coins, hobby nce. Hobbies can lead What other hobbies s for people?		Children will become aware that hobbies often lead to vocations.
big item in the World article is an example in magazines. d they are writers for cide on a name for the each will write an magazine on something or interested in. appropriate cover. commercial artists. The magazine would without a series of Each creates a new llustrated in the it is ready to be	Paper, crayons, paste, colored paper	To help the children understand that it takes many people doing many different jobs, with many different talents to produce a publication.
t Left End pg. 109--137 ents an unusual proving the fact that do any job they really ve the class name some at are now being done were usually originally e same for men's jobs womens' work. Example: men primary teachers, .	Newspapers and magazines	Children will discover that no job has a sex qualification.

PUPIL ACTIVITIES

GOAL STATEMENTS

4. Mystery Guest at Left End pg. 109-137
Students find pictures and articles in magazines or newspapers telling about women doing unusual jobs and compile this into a Bulletin Board display. Boys could do a bulletin board on mens' jobs that used to be women's work.

5. A House of Aquanauts pg. 138-139
Children can research and discuss the fairly new field of oceanography. "Oceanographers In Action."
Good point for discussion here would be, could I adapt to working in this environment? What complications could arise that might bother me?
Example: Isolation, cramped quarters.

Children will become
in which they would

6. Jazz pg. 158-166
Obtain a record of Louis Armstrong's.
   a. Discuss jobs that are available in the field of music.
   b. Do not forget the Armed Services and the manufacturing of instruments.
   c. A student who takes instrumental music lessons could demonstrate a particular instrument and explain how it works, proper care of the instrument, its cost.

Children will become
opportunities in the

7. His Majesty, the Peasant pg. 173-184
Discuss modern innkeepers, motels, and hotels, and the jobs available in these areas.

Children will become
in hotels and motels.

READING BOOK - Fiesta (continued)

TIES	GOAL STATEMENTS
t at Left End pg. 109-137 d pictures and articles or newspapers telling doing unusual jobs and into a Bulletin Board ys could do a bulletin s' jobs that used to be .	
quanauts pg. 138-139 research and discuss the ield of oceanography. ers In Action." or discussion here would adapt to working in this What complications that might bother me? lation, cramped quarters.	Children will become aware of conditions in which they would prefer to work.
-166 ord of Louis Armstrong's. jobs that are available field of music. forget the Armed Services manufacturing of instruments. nt who takes instrumental essons could demonstrate a lar instrument and explain works, proper care of the ent, its cost.	Children will become aware of job opportunities in the field of music.
the Peasant pg. 173-184 rn innkeepers, motels, and the jobs available in these	Children will become aware of jobs in hotels and motels.

READING BOOK - Fiesta (continued)

PUPIL ACTIVITIES	GOAL STATEMENTS
7. His Majesty, the Peasant pg. 173-184 a. Compose a class list of jobs available at hotels and motels. b. Each child may rank 3 of them in order of job preference. c. Select a small group to role-play the jobs listed.	
8. Two Weeks Old and On His Own pg. 206-215 Contrast this story to Eighteen Years and On Our Own. Children should realize that school years are a preparation to face the world on their own. Emphasize that learning by experience and past mistakes are a part of growing up.	Children will realize schooling, they were their parents for the
9. Camel In the Sea pg. 240-264 Initiate a discussion about older trades such as blacksmithery, and shipbuilding. Compare these vocations now and 100 years ago (ex. assembly line).	Children will realize compulsory education, prepared by parents
Assign students to find out what their parents do for a living: then draw a picture of the parent at work along with a paragraph describing the parent's job. In place of the picture, the child could make a disrama using a shoebox and showing their parent at work, or they could make a finger puppets.	Children will become performed by their pa

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READING BOOK - Fiesta (continued)

IES	GOAL STATEMENTS
the Peasant pg. 173-184 a class list of jobs available s and motels. ld may rank 3 of them in order reference. small group to role-play the ted.	
and On His Own pg. 206-215 story to Eighteen Years and Children should realize that are a preparation to face the r own. Emphasize that learning and past mistakes are a part .	Children will realize that before formal schooling, they were being prepared by their parents for their future occupation.
Sea pg. 240-264 scussion about older trades smithery, and shipbuilding. vocations now and 100 years mbly line).	Children will realize that before compulsory education, children were prepared by parents for future occupations.
ts to find out what their r a living: then draw a e parent at work along raph describing the parent's e of the picture, the child disrama using a shoebox and parent at work, or they could puppets.	Children will become aware of the work performed by their parents or guardians.

READING BOOK -- Fiesta (continued)

PUPIL ACTIVITIES	MATERIAL	GOAL STATEMENTS
10. The Case of the Mysterious Tramp pg. 284-295. a. Discuss personality characteristics of a detective or policeman. b. Detective game: a child leaves the room the class chooses a child they will describe the child that has left the room-returns and begins listening to members of the class describe the selected person the child who has returned decides whom is being described.	Books: Lets' Find Out About Policemen. Read About the Policeman You Visit a Police Station Filmstrip: 141 Our Police Department	Children will become and detectives must

25

[redacted]

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READING BOOK - Fiesta (continued)

ES	MATERIAL	GOAL STATEMENTS
e Mysterious Tramp ersonality charac- of a detective or . game: eaves the room chooses a child describe that has left the rns and begins to members of the cribe the selected e child who has decides whom is being .	Books: Lets' Find Out About Policemen. Read About the Policeman You Visit a Police Station Filmstrip: 141 Our Police Department	Children will become aware that policemen and detectives must be good observers.

FIELD TRIPS

1. Saalfield Book Company
2. Akron Beacon Journal
3. Post Office
4. Your own school secretary and principal (How they use what they learned in language arts.)
5. Neighborhood Library
6. A department store or a neighborhood grocer. (How they use what they learned in language arts.)

FILM STRIPS

FS	1186	Manners in Public
FS	1187	Manners at School
FS	1188	Manners When Visiting
FS	437	How We Communicate With Each Other
FS	296	Using Language Correctly
FS	477	The Librarian
FS	490	The Milkman
SFS	268	Robert Goes Shopping

Community Helpers Series
- A Visit to the Library
- Special Delivery (Post Office)
- Oldest in my Class (teacher)
- Taking a Trip With a Book
- How to Read a Newspaper
- What Is a President?
- What Is a Mayor?
- What Is a Congressman?

Living On Mans' Earth Series
- At work In the City
- Living In Our Community
- In Many Communities

Knowing Our School (SVE)
- Father Works
- Mother Works, Too

BOOKS

At The
At The
At the
You Vi
You Vi
You Vi
You Vi
How Se
How Sc
How We
How Co
How Pr
How Ru
How Ou
What D
Come t
T.V.

READING - GRADE 3

k Company
Journal

ol secretary and
w they use what
in language arts.)
Library
store or a neighborhood
they use what they
nguage arts.)

FILM STRIPS

FS 1186	Manners in Public
FS 1187	Manners at School
FS 1188	Manners When Visiting
FS 437	How We Communicate With Each Other
FS 296	Using Language Correctly
FS 477	The Librarian
FS 490	The Milkman
SFS 268	Robert Goes Shopping

Community Helpers Series
- A Visit to the Library
- Special Delivery (Post Office)
- Oldest in my Class (teacher)
- Taking a trip With a Book
- How to Read a Newspaper
- What Is a President?
- What Is a Mayor?
- What Is a Congressman?

Living On Mans' Earth Series
- At work In the City
- Living In Our Community
- In Many Communities

Knowing Our School (SVE)
- Father Works
- Mother Works, Too

BOOKS

At The Library - Colonuis
At The Post Office - "
At the Railroad Station - Colonuis

You Visit A Newspaper (Meshover)
You Visit A T.V. Station "
You Visit A Post Office "
You Visit A Telephone Co. "

How Series:
How Schools Help Us (Mecher)
How We Get Our Mail (McCall)
How Communication Helps Us (McCabe)
How Printing Helps Us "
How Rules and Laws Help Us (Stanek)
How Our Government Helps Us (Stanek)

What Do People Do All Day?
Come to Work With Us At a T.V. Station

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CAREER MOTIVATION GRADE 3 SOCIAL STUDIES

OBJECTIVES:

1. To develop an awareness of occupations as they relate the problems of using the natural resources of the earth.

2. To create an understanding of the dependency of people and their vocations upon the earth's resources.

CONCEPTS:

1. The water shortage in California created many jobs.

2. Jobs can change in urban and rural areas.

3. Changes in population growth can create problems which create new job areas and make others obsolete.

CAREER MOTIVATION GRADE 3 SOCIAL STUDIES

UNIT: FINDING NATURAL RESOURCES

	TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATEM
1.	Children suggest a list of jobs and teacher writes each on a slip of paper. A child draws one out of a box and tells on what natural resource that job depends for existance.	Box and paper	Children wi jobs with on which th
2.	Discuss all the workers involved in the making of maps. (Surveyor, cartographer, etc.) Make and plan a map of how each child walks to school.	Overhead of a simple neighborhood map. Paper.	Children wi workers inv map. Child read a map
3.	Hold class election for president. Discuss all jobs involved. (Registrar, mailmen, precinct workers, campaign managers, printers, radio and T.V. announcers, ad writers) Children role-play these workers before and during election.	Paper, crayon, newspaper. Invite a speaker who is a candidate for election.	Children wi and role pl
4.	Show a map of Akron and surrounding counties. Point out where Akron gets its water supply. List the workers that might be needed (meter readers, billing dept. etc.) by the water department. Remember the jobs in recreation created by this need. (Park Rangers, landscapers, restroom custodians, etc.)	Map of Akron Speaker from the water department or a meter reader	Children wi different involved i

CAREER MOTIVATION GRADE 3 SOCIAL STUDIES

UNIT: FINDING NATURAL RESOURCES

ACH AND ITIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
est a list of jobs and s each on a slip of ld draws one out of a on what natural job depends for	Box and paper	Children will be able to match jobs with the natural resources on which the jobs depend.
he workers involved of maps. (Surveyor, etc.) Make and plan each child walks to	Overhead of a simple neighborhood map. Paper.	Children will be able to list workers involved in making a map. Children will be able to read a map of their neighborhood.
ection for president. obs involved. ailmen, precinct aign managers, printers, . announcers, ad writers) -play these workers ring election.	Paper, crayon, newspaper. Invite a speaker who is a candidate for election.	Children will be able to list and role play election workers.
Akron and surrounding int out where Akron r supply. List the might be needed (meter ing dept. etc.) by the water department. jobs in recreation is need. (Park Rangers, restroom custodians, etc.)	Map of Akron Speaker from the water department or a meter reader	Children will be able to list different kinds of work involved in Akron's water supply.

	TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATEM
5.	Following any field trip, children can be divided into groups. Each group creates a mural. The best mural gets a blue ribbon and may be displayed in the hall.	Brown paper, paints, chalk or crayons.	Children wi pictures il experiences
6.	Children make posters. Find magazine pictures of jobs using a particular natural resource.	Tag Board. Magazine Pictures.	Children wi jobs direct related to environment
7.	Make a large mural of a mine showing workers at different levels. Children can then write stories about how they might feel as a mine worker at the bottom of a shaft. (Can't see the sun or breathe fresh air). Discuss would this be your kind of job?	Paint or crayons Brown paper	Children wi some of the worker.
8.	Create a bulletin board about on workers involved in bread production. (Farmer, truck drivers, flour mill, bakery, stores, etc.) Each step can be placed on a large piece of paper shaped like a piece or loaf of bread. (Any food item could be used.)	Invite a county agricultural agent or farmer as a speaker.	Children wi many servic by people b reaches the
9.	Pupils may dramatize a series of scenes depicting the troubles a Hazelton miner's family might have experienced when father lost his job. (Develop the idea that many people are involved in the field of rehabilitation.)	Invite as a speaker anyone who has had experience working in a mine.	Children wi stand that may result need of jo workers.

CH AND TIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
field trip, children into groups. Each a mural. The best lue ribbon and may n the hall.	Brown paper, paints, chalk or crayons.	Children will be able to draw pictures illustrating their experiences on a field trip.
posters. Find res of jobs using atural resource.	Tag Board. Magazine Pictures.	Children will be able to list jobs directly or indirectly related to our natural environment.
ural of a mine showing ferent levels. hen write stories about feel as a mine worker of a shaft. (Can't see athe fresh air). Discuss your kind of job?	Paint or crayons Brown paper	Children will be able to state some of the hardships of a mine worker.
tin board about on ed in bread production. drivers, flour mill, , etc.) Each step can large piece of paper piece or loaf of bread. could be used.)	Invite a county agricultural agent or farmer as a speaker.	Children will be able to list many services which are performed by people before a product reaches the consumer.
matize a series of ng the troubles a 's family might have en father lost his job. dea that many people are e field of rehabilitation.)	Invite as a speaker anyone who has had experience working in a mine.	Children will be able to understand that scientific developments may result in job loss and/or need of job retraining for some workers.

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TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATEM
10. Supply and demand role play. Children role play a skit about a man who earned his living making wagon wheels. Then the automobile became popular, and he had to find a new job. Compare this with coal being replaced by oil or natural gas.		Children wi stand how p problems in
11. Children may write what they think would happen in Akron if someone developed cars and trucks that did not use tires.		Children wi the effects change in a the city.
12. Develop a natural resource chart. List the natural resources, where they are found, and the people who use them.		Given a gro natural res will be abl occupations resource.
13. Children and teacher collect pictures of animals. Determine which animals can be called natural resources and why. (eg. elephant-ivory, cow-milk, sheep-wool)	Magazines Coloring books.	Children wi how man dep
14. Children may make a map of California using a key and putting in cities, mountains, deserts, and canals.	Paper, crayons	The childre of a carto

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ACH AND ITIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
mand role play. play a skit about ned his living wheels. Then the came popular, and d a new job. Compare l being replaced by l gas.		Children will be able to understand how progress can cause problems in many occupations.
write what they think in Akron if someone s and trucks that did .		Children will be able to list the effects of a technological change in a major industry on the city.
ural resource chart. ral resources, where d, and the people who		Given a group of pictures of natural resources, each child will be able to associate many occupations with the natural resource.
teacher collect pictures Determine which animals natural resources and ephant-ivory, cow-milk,	Magazines Coloring books.	Children will be able to state how man depends upon animals.
make a map of California nd putting in cities, serts, and canals.	Paper, crayons	The children will become aware of a cartographer's job.

CAREER MOTIVATION GRADE 3 SOCIAL STUDIES

UNIT: USING NATURAL RESOURCES IN THE CITY

	TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATEM
1.	Creative Writing (If I Were the Mayor) Children may write what they would do or change if they were the mayor. Then draw themselves as the mayor.	Crayons, pencil, paper	The learner responsibil community.
2.	Create a bulletin about trees, a natural resource, from seedlings to use in a house. Include workers, such as lumberjacks, mill workers, truck drivers, train workers, carpenters, etc.	Magazine pictures, construction paper, scissors, crayons, paints	Children ca involved wi be able to dependence
3.	Make an appointment with the custodian to visit the school's heating plant. Ask the custodian to explain and do some of his work tasks. Children may ask previously prepared questions. Later children may write about the importance of the custodian's work.		Children wi some of the custodian a his import
4.	Develop a bulletin board with news articles of people in the World of Work. Children may bring in articles.	Magazines, Weekly Reader, Newspaper.	Children wi the variety in the news
5.	Dress dolls to represent people who work for the city. (eg. Nurse, doctor, policemen, teacher) This may be done at home and brought to class for a parade of dolls.	Barbie dolls, Ken dolls, G.I. Joe dolls, Scrap materials, needle, thread.	Children wi the worker clothing.
6.	Pupils may find out about workers who take care of hearby swimming pools.		The learner awareness to facilit

CAREER MOTIVATION GRADE 3 SOCIAL STUDIES

UNIT: USING NATURAL RESOURCES IN THE CITY

CH AND TIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
ng (If I Were the Mayor) rite what they would do hey were the mayor. selves as the mayor.	Crayons, pencil, paper	The learner will understand the responsibility of a job in the community.
tin about trees, a ce, from seedlings use. Include workers, jacks, mill workers, train workers, c.	Magazine pictures, construction paper, scissors, crayons, paints	Children can list workers involved with lumber and will be able to discuss the inter-dependence of construction workers.
tment with the custodian chool's heating plant. ian to explain and do rk tasks. Children may prepared questions. may write about the the custodian's work.		Children will be able to list some of the work tasks of the custodian and will understand his importance to the school.
etin board with news ople in the World of n may bring in articles.	Magazines, Weekly Reader, Newspaper.	Children will become aware of the variety of jobs mentioned in the news.
represent people who ity. (eg. Nurse, doctor, cher) This may be done ought to class for a s.	Barbie dolls, Ken dolls, G.I. Joe dolls, Scrap materials, needle, thread.	Children will be able to identify the worker with his typical work clothing.
d out about workers of hearby swimming		The learner will develop an awareness of people working to facilitate recreation.

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	TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATEM
7.	Develop a chart of the different job done by the children's parent. Determine from a ditto sent home for parents to complete which parents use machines or special equipment in their work.	Teacher developed ditto questionaire to be taken home by each child.	Children wi four jobs t or special
8.	New children in the class may tell things the mover did when they were moving. They may also write experience stories. Invite a worker from a mvoing company to speak to the class.		Children wi one service
9.	Children may write about either of the following situations: a. What kind of a society would we have if all workers produced goods? b. What kind of a society would we have if all workers performed services?		Children wi entiate wor and those w
10.	Children make a mobile of workers who perform a service and those who produce products. Be sure the mobile balances.	Hanger, thread, pictures	Given a lis children wi whether the product or
11.	Dramatize the dependency of workers. Children roleplay a situation as follows: Mr. Williams, the butcher, discovers his automobile tire is flat. He calls the service station attendant who arrives to repair the tire. Later, on his way home from work, the service attendant stops to purchase meat from Mr. Williams.		Children wi stand the workers in

ACH AND ITIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
rt of the different job hildren's parent. a ditto sent home for mplete which parents or special equipment in	Teacher developed ditto questionaire to be taken home by each child.	Children will be able to name four jobs that require machines or special equipment.
n the class may tell ver did when they were may also write experience te a worker from a to speak to the class.		Children will be able to recognize one service worker in the community.
rite about either of the ations: of a society would we ll workers produced of a society would we ll workers performed		Children will be able to differentiate workers who produce goods and those who render services.
a mobile of workers who vice and those who produce sure the mobile balances.	Hanger, thread, pictures	Given a list of community workers, children will be able to state whether the work involves a product or a service.
dependency of workers. lay a situation as follows: the butcher, discovers his e is flat. He calls the n attendant who arrives tire. Later, on his way , the service attendant ase meat from Mr. Williams.		Children will be able to understand the interdependency of workers in a community.

	TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATE
12.	Using the Help Wanted section of the classified advertisements in the daily newspaper, children determine whether the jobs described involve a product or a service. Children, also, try to determine work and education qualifications for each job.	Classified section of a newspaper.	Children wi entiate job product or
13.	Children draw pictures about a field trip. Make a large revolving wheel showing each step of a field trip. Each section when turned reveals a picture through a cut out window. Children can retell their experience to another class.	Cardboard or tagboard and a spread pin. Make two large circles - one has pictures, about the other a cut out window. Paper, crayons.	The child w experience a field tri
14.	Children role play Chamber of Commerce members and tell a prospective family why Akron would be a good place to make a living.		The learner five jobs f pective re

H AND IES	REFERENCES AND MATERIALS	GOAL STATEMENTS
Wanted section of the rtisements in the daily idren determine whether lbed involve a product Children, also, try to and education qualifi- h job.	Classified section of a newspaper.	Children will be able to differentiate jobs which involve a product or a service.
pictures about a field large revolving wheel ep of a field trip. hen turned reveals a a cut out window. tell their experience s.	Cardboard or tagboard and a spread pin. Make two large circles - one has pictures, about the other a cut out window. Paper, crayons.	The child will be able to relate experience workers observed on a field trip.
lay Chamber of Commerce l a prospective family l be a good place to		The learner will be able to list five jobs for which the prospective resident might apply.

CAREER MOTIVATION GRADE 3 SOCIAL STUDIES

UNIT: USING NATURAL RESOURCES WISELY

	TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATEM
1.	Collect the litter from the playground and display it conspicuously in the hall.		Children wi misuse of t
2.	Children may write a letter to the local air pollution engineer requesting information about his duties and his assistants, if any.	Paper, envelope, stamp	If the lett will be abl the air pol assistants.
3.	Pupils may construct a bulletin board to show how water can be used wisely or unwisely. Then write one sentence under each drawing or picture about a worker that may be involved.	Magazines, manila paper etc.	The learner how the Wor sible for a the environ
4.	Determine which industries in the city are making progress in cleaning up the environment. Send them thank you letters in appreciation.	Check newspaper stories, paper, envelope and stamp.	The learner workers who environment
5.	Role play a city council meeting. Pretend that some industry is violating the anti-pollution code. What can we do?		The learner workers who sibility of ment clean

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CAREER MOTIVATION GRADE 3 SOCIAL STUDIES

UNIT: USING NATURAL RESOURCES WISELY

OACH AND VITIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
litter from the playground it conspicuously in the		Children will become aware of one misuse of their environment.
write a letter to the llution engineer nformation about his is assistants, if any.	Paper, envelope, stamp	If the letter is answered, children will be able to list work tasks of the air pollution engineer and his assistants.
onstruct a bulletin board water can be used wisely Then write one sentence rawing or picture about t may be involved.	Magazines, manila paper etc.	The learner will become aware of how the World of Work is responsible for good and bad usage of the environment.
ich industries in the city rogress in cleaning up the Send them thank you ppreciation.	Check newspaper stories, paper, envelope and stamp.	The learner will appreciate workers who help keep our environment clean.
city council meeting. some industry is anti-pollution code. lo?		The learner will become aware of workers who carry the responsibility of keeping our environment clean.

CAREER MOTIVATION GRADE 3 SOCIAL STUDIES

UNIT: OUR NATION'S CAPITOL

	TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATME
1.	On the board, list different jobs that can be found in Washington, D.C. Children select a job they would like to do, draw a picture of the worker, and tell why they would like that job.	Paper, pencil, crayons	The learner jobs that running the
2.	Discuss the importance of printing to our nation. (eg. Passing new laws, newspapers, correspondence)		Children wi three ways to the cour
3.	Develop a list of workers at a news-paper or printing company. Select three workers and have children rank them in the order of the job they would like best, second best, and least. Also, children can rank the jobs in other orders (hardest job to do, job which would be most satisfying, etc.)	Paper and pencil	The learner printing pr ence on it.
4.	Children may bring pictures of Washington, D.C. Discuss buildings (eg. capitol, monuments, museums) Children tell jobs which are involved in each (eg. maids, congressmen, pages) Hang pictures on board or bulletin board.	Magazines, Travel Brochures, newspapers	Children wi five jobs u

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CAREER MOTIVATION GRADE 3 SOCIAL STUDIES

UNIT: OUR NATION'S CAPITOL

OACH AND VITIES	REFERENCES AND MATERIALS	GOAL STATMENTS
, list different jobs that in Washington, D.C. ect a job they would like a picture of the worker, they would like that job.	Paper, pencil, crayons	The learner will become aware of jobs that are connected with running the country.
importance of printing to (eg. Passing new laws, correspondence)		Children will be able to list three ways printing is important to the country.
st of workers at a news- nting company. Select s and have children rank order of the job they est, second best, and , children can rank the r orders (hardest job hich would be most etc.)	Paper and pencil	The learner will understand the printing process and our dependence on it.
bring pictures of D.C. Discuss buildings , monuments, museums) l jobs which are involved maids, congressmen, pages) s on board or bulletin	Magazines, Travel Brochures, newspapers	Children will be able to list five jobs unique to Washington, D.C.

SPEAKERS

1. A candidate for election.
2. A local county agricultural agent or farmer.
3. Someone from Akron's Water Department or a meter reader.
4. Someone from Mogadore Dam or West Brand Reservoir.
5. Speaker from the Jewish Center to talk about workers needed to develop a new area, such as Israel.
6. A parent or anyone who has had experience working in a mine.
7. A Farm machinery dealer to explain the operation of machinery, factories where they are made, and the workers involved.
8. Speaker from Akron's Sanitation Department.
9. Speaker from Highway Patrol or local Police Department to explain traffic problems of the area and the jobs people do to help traffic control.
10. Speaker from urban renewal projects.
11. Interview or have a speaker from a moving company tell about his job of moving people.
12. Speaker from the Cha explain why our city which sell services produce goods.
13. Construction worker he uses in his work.
14. Cafeteria or lunch l her job in the cafe

r election.

agricultural agent or farmer.

kron's Water Department or a

logadore Dam or West Brand

he Jewish Center to talk about
to develop a new area, such

yone who has had experience
ine.

ry dealer to explain the operation
factories where they are made, and
volved.

kron's Sanitation Department.

ighway Patrol or local Police
explain traffic problems of
he jobs people do to help
l.

rban renewal projects.

ave a speaker from a moving
bout his job of moving people.

12. Speaker from the Chamber of Commerce to explain why our city needs companies which sell services and companies which produce goods.

13. Construction worker to show the tools he uses in his work.

14. Cafeteria or lunch lady to tell about her job in the cafeteria.

FIELD TRIPS

1. City Reservoir
2. City Sewage Plant (Botzum)
3. The Port of Cleveland
4. A local lumber yard
5. Tour urban renewal area (Metropolitian Housing)
6. County Courthouse (Just to observe the workers in different offices)
7. Take a walk through Mogadore Reservoir or West Branch Reservoir
8. Call's Farm
9. Acme Plastics
10. Davey Tree Farm
11. Massey-Ferguson
12. Cleveland Zoo
13. Lawson Milk Company
14. A canal lock
15. Post Office

FILMS

Supplied by Akron Board of Educ

5106	American Farmer
158	Citrus Culture
724	The City
1621	Communities Keep Clea
508	The Community Airport
1198	The Sanitation Depart
491	Community Service
773	Conservation for Begi
1240	Dairy Farm to the Doo
1122	Electricity and How I
79	Going to School Is Yo
1253	Lets' Visit a Shoppin
1034	Making Work Easier
1555	My City
57	New House - Where It
1409	Ship Need a Harbor
274	Truck Transportation
48	What Our Town Does Fo
5145	Silver
746	Wholesale Produce Ma
747	Wholesale Produce Ma

CAREER MOTIVATION GRADE 3 SOCIAL STUDIES

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pany

FILMS
Supplied by Akron Board of Education

5106	American Farmer
158	Citrus Culture
724	The City
1621	Communities Keep Clean
508	The Community Airport
1198	The Sanitation Department
491	Community Service
773	Conservation for Beginners
1240	Dairy Farm to the Door
1122	Electricity and How It Is Made
79	Going to School Is Your Job
1253	Lets' Visit a Shopping Center
1034	Making Work Easier
1555	My City
57	New House - Where It Comes From
1409	Ship Need a Harbor
274	Truck Transportation on the Long Haul
48	What Our Town Does For Us
5145	Silver
746	Wholesale Produce Market I
747	Wholesale Produce Market II

FILM STRIPS
Supplied by Akron Board of Education

FS1195 Airplanes

FS1200 Boats and Ships

FS31 Building a House

FS1198 Buses

FS1197 The Freight Train

FS1698 Going Places

FS1440 Story of Iron and Steel

FS586 The Story of Leather

FS585 The Story of Rubber

FS683 The Story of West Coast Lumber

FS1199 Trucks

FS265 The Tugboat Has A Job

FS1341 Working on the Railroads

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FILM
Akron Public Library

Steelmaking Today - Miners, indust
(28 min. C.)

FILMSTRIPS
Akron Public Library

Workers for Public Welfare (9 stri

1. Teachers
2. Fire Fighters
3. Librarians
4. Policemen
5. Postal Workers
6. Playground workers
7. Sanitation workers
8. Social workers
9. Transportation

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Board of Education

hips

House

Train

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on and Steel

f Leather

f Rubber

f West Coast Lumber

Has A Job

the Railroads

FILM

Akron Public Library

Steelmaking Today - Miners, industrial workers
(28 min. C.)

FILMSTRIPS

Akron Public Library

Workers for Public Welfare (9 strips)

1. Teachers
2. Fire Fighters
3. Librarians
4. Policemen
5. Postal Workers
6. Playground workers
7. Sanitation workers
8. Social workers
9. Transportation

CAREER MOTIVATION GRADE 3 SOCIAL STUDIES

BOOKS

You Visit a Clothing Factory - Meshover
How Schools Help Us - Hoge
How People Live In the Big City - Stanek & Johnson
How Rules and Laws Help Us - Stanek
How Our Government Helps Us - Stanek
How People Live in the Suburbs - Stanek
How We Use Maps and Globes - Stanek
What Do People Do All Day?
Truck Drivers - What Do They Do?
Let's Go To a Police Station
Let's Go Watch a Building Go Up
Let's Go To a Sanitation Department
Busy Office - Busy People
News Travel
Clean Streets, Clean Water, Clean Air
A Trip Through A School
First Book of Markets - Bendick
Pictures - Modern Workers

Set 1 - 2

Home and Community Helpers
School and School Helpers - Teaching Pictures
Children and the Law - Teaching Pictures

CAREER MOTIVATION GRADE 3 HEALTH

OBJECTIVES:

1. To develop an awareness of the importance of family cooperation.
2. To develop an appreciation of the many people whose job it is to see that we have a lar variety of foods and how they are prepared.
3. To develop an awareness of the necessity of good grooming and health practices related success in life.
4. To become aware of individual differences in people that will ultimately effect choice vocation.
5. To develop an appreciation of the senses as a definite asset to a future job.
6. To become aware of the role that safety plays in the World of Work.

CONCEPTS:

1. It is important to be considerate of others with whom you are working.
2. Healthy people try to do their best within their abilities.
3. Habits can help or hinder us in doing our job.
4. A well-groomed person will be hired sooner than a poorly groomed person.
5. Many industries have safety programs and safety awards.
6. People can work better together if friendly discussion replaces heated arguments.

UNIT 1 - FAMILY

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATEM
1. Draw three pictures, One of family cooperation, school cooperation, and job cooperation. Explain how the first step leads to the next. Children write a paragraph about how they cooperate at home. Write another paragraph on how they cooperate at school. Write another about some job and the need to cooperate. Combine all these into a scrapbook to be placed on the library table for all to share.	Paper, crayons, pencils, scrapbook. Encyclopedia newsprint and paste Box, Pencil, Paper	Children wi all people together, completed have been.
2. Suggest someone find out what a geneologist is and report to the class.		Children wi to accompli and well; with other
3. Conduct a classroom experiment. a. First day assign one child all of the classroom duties. b. Second day assign several children the classroom duties by telling them to try to do each duty at the same time. c. Third day assign several other children the classroom duties to work together. d. Fourth day - discuss what happened the previous days. e. Discuss these questions: On what day did the work go more smoothly? On which day was less time used to do the duties? On which day were the people happier at their work?		Children wi good organi will make more quick

CAREER MOTIVATION GRADE 3 HEALTH

UNIT 1 - FAMILY

ACH AND TIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
tures, One of family chool cooperation, and n. Explain how the ds to the next. a paragraph about how e at home. paragraph on how they school. about some job and the rate. ese into a scrapbook to he library table for all	Paper, crayons, pencils, scrapbook. Encyclopedia newsprint and paste Box, Pencil, Paper	Children will realize that if all people on a job do not pull together, the task might not be completed as well as it could have been.
e find out what a and report to the		Children will understand that to accomplish any job quickly and well; we must cooperate with others.
sroom experiment. assign one child all of room duties. y assign several children room duties by telling ry to do each duty at the . assign several other the classroom duties to ther. y - discuss what happened ous days. these questions: day did the work go more ? day was less time used e duties? day were the people at their work?		Children will discover that good organization and cooperation will make most jobs easier and more quickly completed.

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATEM
4. Children may draw a family tree and show the job that each member had or has.		Children wi each family many occupa
5. Have a pet peeve box: discuss how conflicts can be avoided, corrected or eliminated on family relationships and then expand idea the business situation.		Children wi standing th work with o to be toler

ACH AND TIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
raw a family tree and hat each member had		Children will discover that within each family we have examples of many occupations.
ve box: discuss how be avoided, corrected on family relationships d idea the business		Children will develop the understanding that when we live and work with others - we must learn to be tolerant of each other.

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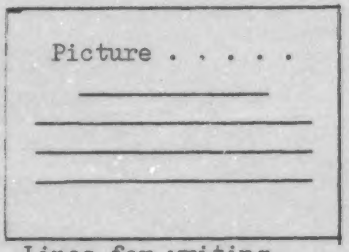
CAREER MOTIVATION GRADE 3 HEALTH

UNIT 2 - FOOD

	TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATEM
1.	Children make posters of the people who work to help us keep good, healthy food on the table. These posters could be posted around the school.	Marker pen, Manilla paper, crayons, paints, colored paper magazines to cut up	Children wi people or w in helping eat.
2.	Create an advertizement for an original food product and be sure to make it so appealing people will want to buy it. (Commercial artist) must be creative.	Supply a ditto if wanted like the following:  Lines for writing	Children wi and talent of advertiz some commer
3.	To learn about the job of a dietician, have one child each day plan a good breakfast, lunch and dinner being sure to use all the food groups. They can either draw the pictures of each meal or cut out of the magazines or use the food models that are distributed out of the Dairy Council. The children evaluate each meal for proper nutrition. The child is called the Chef of the Day.	Crayons, Manilla folder, Magazines, Dairy Council food models. Have a chef's hat made out of crepe paper for a child to wear or obtain a real one if possible.	Children wi the job of World of Wo
4.	Develop Charts of the processes that certain foods go through in processing or preserving. Show workers involved in drawings.	Large chart paper.	Children wi workers tha producing f

CAREER MOTIVATION GRADE 3 HEALTH

UNIT 2 - FOOD

CH AND TIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
posters of the people lp us keep good, healthy ble. These posters could nd the school.	Marker pen, Manilla paper, crayons, paints, colored paper magazines to cut up	Children will realize that many people or workers are involved in helping us have good food to eat.
rtizement for an original nd be sure to make it so le will want to buy it. tist) must be creative.	Supply a ditto if wanted like the following: Picture . . . . . Lines for writing	Children will realize the effort and talent that go into the field of advertizing and to evaluate some commercials they see.
the job of a dietician, each day plan a good ch and dinner being sure food groups. They can e pictures of each meal the magazines or use the at are distributed out of cil. The children evaluate proper nutrition. The child Chef of the Day.	Crayons, Manilla folder, Magazines, Dairy Council food models. Have a chef's hat made cut of crepe paper for a child to wear or obtain a real one if possible.	Children will become aware of the job of dietician in the World of Work.
of the processes that go through in processing Show workers involved	Large chart paper.	Children will become aware of workers that are involved in producing food products.

	TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATEM
5.	Role play: Child pretends he is a food item and tell his life story along with the many workers he comes in contact with.		Children wi workers tha producing f

CH AND TIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
ild pretends he is a tell his life story many workers he comes h.		Children will become aware of workers that are involved in producing food products.

CAREER MOTIVATION GRADE 3 HEALTH

UNIT 3 - GROWING

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATEM
1. Children may discuss whether the size of a person effects his selection of a vocation. Example: Heavy weight boxer, Soldier (has a limit on height), Air Line Hostess, Jockey etc.)	Construction paper, Pictures. Inquire from parents and friends. Can also make phone calls to police and fire dept. etc.	Children wi are many fa into helpin occupation.
2. Have a child interview the physical education teacher on factors that promote good health. Children develop some questions ahead of time. The interviewer can report back to class.	You could have a paper with the questions written on it and a large space to record the answers.	Children wi health is v success in
3. Discuss how future vocations can depend on good health and coordination.		Children wi they are do going to he succeed in
4. The children may play "Who Am I" using health workers. Example: I sit on a chair and watch people swim. I teach them to be safe in water. Who am I?		Given a per could ident jobs and te on that job keeping us
5. Children may draw or paste a picture of themselves in the middle of a large sheet of construction paper and paste pictures of people who have helped them stay healthy around the edge. a. They can caption the paper, "Some workers help me stay healthy." b. They could also draw some of them.		Given a per could ident jobs and te on that job keeping us

CAREER MOTIVATION GRADE 3 HEALTH

UNIT 3 - GROWING

ACH AND ITIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
discuss whether the size ffects his selection of xample: boxer, Soldier (has a ht), Air Line Hostess,	Construction paper, Pictures. Inquire from parents and friends. Can also make phone calls to police and fire dept. etc.	Children will realize that there are many factors that will enter into helping them select an occupation.
interview the physical cher on factors that health. Children develop s ahead of time. The an report back to class.	You could have a paper with the questions written on it and a large space to record the answers.	Children will realize that good health is very important for success in the World of Work.
uture vocations can d health and coordination.		Children will realize that what they are doing at school is going to help them enter and succeed in the World of Work.
may play "Who Am I" workers. Example: hair and watch I teach them n water. Who am I?		Given a period of time a child could identify perhaps ten jobs and tell what people do on that job concerned with keeping us healthy.
draw or paste a picture in the middle of a f construction paper tures of people who hem stay healthy ge. caption the paper, kers help me stay " d also draw some of		Given a period of time a child could identify perhaps ten jobs and tell what people do on that job concerned with keeping us healthy.

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TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATEM
6. Children can work in committees to develop circular graphs showing the interdependency of health occupations.		Children wi workers in depend upon making a si

ACH AND ITIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
work in committees to lar graphs showing the cy of health occupations.		Children will understand how workers in the health field depend upon each other in making a sick child well.

CAREER MOTIVATION GRADE 3 HEALTH

UNIT 4 - TEETH

	TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATE
1.	Develop a chart listing as many jobs as the children can think of that involve the teeth. (Dentist, dental hygenist, dental assistant, receptionist, lab technician, tooth powder, paste, and brush manufacturers)	Chart paper, magazine pictures to decorate and make more appealing.	Children wi the dental are more oc than that c
2.	Assign a child to find out what an orthodontist does and report this back to the class.		Children wi perhaps and occupation
3.	Role-Play: a. Have a child pretend he is a dentist, another an assistant and have another the receptionist. b. Act out a visit to the dentist office. (Preferably choose children who might express a desire to work in this field).		Children wi duties and of a denti

CAREER MOTIVATION GRADE 3 HEALTH

UNIT 4 - TEETH

ACH AND ITIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
rt listing as many jobs ren can think of that teeth. (Dentist, dental tal assistant, recep- technician, tooth powder, rush manufacturers)	Chart paper, magazine pictures to decorate and make more appealing.	Children will realize that in the dental health area there are more occupations involved than that of the dentist.
d to find out what an does and report this class.		Children will learn about perhaps another unknown occupation of dental health.
child pretend he is a another an assistant another the receptionist. a visit to the dentist (Preferably choose children t express a desire to work field).		Children will understand the duties and responsibilities of a dentist.

CAREER MOTIVATION GRADE 3 HEALTH

UNIT 5 - MESSENGERS (5 SENSES)

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATE
1. Assign children to find out what a neurologist, oculist, optomotrist's, opthalmologist does. Report to class.		Children wi the jobs re the 5 sens
2. Develop a list of jobs in which you would need near perfect eye sight and hearing. (pilot, surgeon, policeman, etc.) a. Include in the discussion how poor or keen vision could affect job performance.	Chart paper	Children wi some jobs r training.
3. Assign children write on, "How Did Your Senses Help You On Your Job Today."		Children wi we need to all our sen successfull

CAREER MOTIVATION GRADE 3 HEALTH

UNIT 5 - MESSENGERS (5 SENSES)

DACH AND VITIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
ren to find out what a oculist, optomotrist's, t does. Report to class.		Children will become aware of the jobs related to care of the 5 senses.
t of jobs in which you ar perfect eye sight (pilot, surgeon, police-	Chart paper	Children will become aware that some jobs require specific training.
in the discussion how keen vision could affect formance.		
ren write on, "How Did elp You On Your Job		Children will understand that we need to be alert and use all our senses to do a job successfully.

UNIT 6 - GROOMING

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATE
1. Encourage a child who is interested in interview a model or charm school teacher to find out what she would need to know to become a model. Another girl may arrange an interview with an airline stewardess.		Children w the idea t I would li prepare my
2. Select different children to demonstrate how you would..... a. Care for hand and toe nails. b. Teeth c. Hair and Ears d. Shine shoes e. Proper way to hang up clothes on hangers etc. Emphasize that this adds to a good appearance and a good impression in obtaining or keeping a job.		Children w importance and it's r successful successful
3. Role playing: a. Pretend you are interviewing for a job as a waitress. b. Have one girl apply ungroomed and another neatly groomed. c. Ask the class who they would hire to wait on their customers in the dining room.		Children w importance and it's r successful successful

CAREER MOTIVATION GRADE 3 HEALTH

UNIT 6 - GROOMING

ACH AND ITIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
hild who is interested a model or charm school nd out what she would to become a model. may arrange an interview ne stewardess.		Children will become aware of the idea that when "I know what I would like to be I must then prepare myself for the job."
ent children to demonstrate ..... hand and toe nails.		Children will understand the importance of good, grooming and it's relationship to being successful in obtaining and successfully holding a job.
Ears oes ay to hang up clothes rs etc. t this adds to a good d a good impression in keeping a job.		
you are interviewing for a waitress. girl apply ungroomed and neatly groomed. class who they would hire on their customers in the oom.		Children will understand the importance of good, grooming and it's relationship to being successful in obtaining and successfully holding a job.

CAREER MOTIVATION GRADE 3 HEALTH

UNIT 7 - SAFETY

	TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATEM
1.	Discuss the job of baby-sitting and how you would have to be aware of safety rules on this job. a. Make a chart of some good rules to follow when doing this job.	Chart paper Girls, boys	Children wi the importa Work places job and the spent in th
2.	Discuss the job of a life guard at the beach. a. What would you have to know about safety to do his job. b. What other training would you need?		Children wi the importa Work places job and the spent in th
3.	Interview school personnel (principal, teacher, custodian, police boy) to find out the importance of safety in our institution of work. a. Then relate safety to all places of work. b. Have the children report their findings. c. They can also interview their fathers and mothers on some safety rules each uses in performing their task on their jobs.	Paper, magazines, pictures, crayons etc.	Children wi the importa Work places job and the spent in th
4.	Children may make posters about safety on their parents jobs.		Children wi the importa Work places job and the spent in th

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CAREER MOTIVATION GRADE 3 HEALTH

UNIT 7 - SAFETY

CH AND TIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
o of baby-sitting and have to be aware of n this job. art of some good follow when doing	Chart paper Girls, boys	Children will become aware of the importance the World of Work places upon safety on the job and the amount of money spent in this endeavour.
o of a life guard at d you have to know ety to do his job. r training would you need?		Children will become aware of the importance the World of Work places upon safety on the job and the amount of money spent in this endeavour.
ol personnel (principal, dian, police boy) to find ance of safety in our work. te safety to all places	Paper, magazines, pictures, crayons etc.	Children will become aware of the importance the World of Work places upon safety on the job and the amount of money spent in this endeavour.
children report their also interview their nd mothers on some les each uses in performing k on their jobs.		
ake posters about safety ts jobs.		Children will become aware of the importance the World of Work places upon safety on the job and the amount of money spent in this endeavour.

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATE
1. Children role play ways that show how not to be a good friend. a. Child who always pouts and wants his way.		Children se able to hav will become importance each other is necessa done in the
2. Children role play ways they can be a good friend. a. Children cooperating to get a job done.		Same as abo
3. Rank Order What I want from a friend: _____honesty _____cooperation _____helpfulness Whip around the class for an Immediate answer. a. A true friend to me means _____.		Same as abo
4. Develop a Do Good Box. a. Have children write on a small piece of paper a good deed or something nice someone in the class did for them. b. Put these in a box and at the end of the week see who did the most for others.	Shoe Box with a slot cut in the top.	Children wi important the good t of finding any job wi and people

CAREER MOTIVATION GRADE 3 HEALTH

UNIT 8 - FRIENDS

OACH AND VITIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
e play ways that show e a good friend. ho always pouts and is way.		Children see that if they are able to have and keep children will become aware of the importance of cooperating with each other and how cooperation is necessary to get a job well done in the World of Work.
e play ways they can iend. n cooperating to get one.		Same as above
t from a friend: nesty operation lpfulness the class for an swer. friend to me means _____.		Same as above
Good Box. ildren write on a iece of paper a ed or something meone in the class them. se in a box and at of the week see who most for others.	Shoe Box with a slot cut in the top.	Children will understand how important it is to look for the good things in others instead of finding fault. In this way any job will be more pleasant and people will get along better.

CAREER MOTIVATION GRADE 3 ENGLISH

OBJECTIVES:

1. To develop an awareness of the importance of learning good word usage and proper spell
when entering the world of business.

2. To create an understanding of the necessity of good communication in all occupations.

CONCEPTS:

1. Good communication skills are needed to preform various tasks in the business world.

2. Job interviews depend highly on the ability to display good communication skills such as word usage, puncuation, composition, spelling and handwriting.

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATEM
1. When Children are learning to write Paragraphs, write one or two paragraphs describing a job and then let other children guess what it might be. Suggest they choose very ususual jobs: Example, Milking Snakes for Veron. Deodorizing Skunks for Pets This also could be done like a "What's my line T.V." Show.	Shoe box, mailboxes, stamps for cancelling Paper, pencil, ditto, ditto paper Our Community Series	Children wi written com important i When trying with other
2. Write a short theme and draw a picture on what they might like to be. Read themes aloud for parents on Visitation Day.		Children wi about what be.
3. Make Paper Bag Puppets to act out a job they might like to do someday.		Children wi about what be.
4. Visit the school secretary and find out how she uses the skills she learned in school on her job.		Children wi necessity a learning ho both orally how they wi skills in t
5. Write thank you letters to the tour guides on field trips.		To teach ch for favors
6. Have a mini-post office at Valentine time, where children must address their valentines correctly. Have a postmaster discuss his job.		Children wi our communi fun way.

OACH AND VITIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
n are learning to write write one or two para- ibing a job and then let en guess what it might be. choose very ususual jobs: king Snakes for Veron. dorizing Skunks for Pets uld be done like a "What's " Show.	Shoe box, mailboxes, stamps for cancelling Paper, pencil, ditto, ditto paper Our Community Series	Children will become aware that written communication is very important in the World of Work. When trying to share your ideas with other people.
t theme and draw a picture might like to be. Read for parents on Visitation		Children will begin thinking about what they might like to be.
ag Puppets to act out a nt like to do someday.		Children will begin thinking about what they might like to be.
hool secretary and find uses the s lls she chool on her job.		Children will understand the necessity and reason for learning how to communicate both orally and written and how they will need these skills in the World of Work.
you letters to the tour eld trips.		To teach children politeness for favors rendered.
post office at Valentine children must address ines correctly. Have a iscuss his job.		Children will learn more about our community workers in a fun way.

	TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATEM
7.	Children may write a story of an imaginary one-day experience on a job that appeals to them.		Children wi they might World of Wo school.
8.	Children can be formed into committees and each is a segment of the daily newspapers. Example: Sports, cartoons, news, social page etc. Each puts together a news article. Then the teacher can be the editor and make a ditto so the newspaper can be placed in each of the other third grades. Emphasize the necessity of cooperation between all workers that put out a paper. Children run the ditto machine as it simulates the printing press.		Given a sho child will that are im a newspaper cooperation
9.	Practice with a play telephone in answering calls as you would if you were a receptionist in an office.	Play telephones Bell telephone also has excellent films that can be used at the same time as phones	The childre that the te part of the that a good be made by
10.	Invite the speech therapist to discuss the skills and training necessary for her job, in teaching others to communicate better.		Children wi oral commun to succeed are many pe help us com

ACH AND ITIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
write a story of an -day experience on peals to them.		Children will realize many things they might need to know in the World of Work are being taught at school.
be formed into com- ach is a segment of spapers. Example: toons, news, social Each puts together e. Then the teacher itor and make a ditto per can be placed in ther third grades. necessity of coop- en all workers that er. Children run hine as it simulates press.		Given a short period of time a child will orally tell five jobs that are important in putting out a newspaper and the importance of cooperation through the process.
a play telephone in ls as you would if ceptionist in an office.	Play telephones Bell telephone also has excellent films that can be used at the same time as phones	The children will become aware that the telephone is a necessary part of the business world and that a good first impression can be made by using it properly.
eech therapist to kills and training her job, in teaching municate better.		Children will realize that good oral communication is necessary to succeed well and that there are many people whose job is to help us communicate better.

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATEM
11. Design a bulletin board: - "Who Needs To Speak Clearly"; - Show various jobs in which clarity of speed would be essential.		To show chi good speech
12. Utilize role playing to demonstrate the correct and incorrect ways to greet and receive people.		To have chi the skill i people to u and the nec interesting
13. Assemble scrapbooks of advertisements and discuss which one are more effective and why. What skills would be needed to orally give as well as write good advertisements?		To have chi the skill i people to u and the nec interesting
14. Children may create new products and write their own advertisements.		Upon given the child w which the p writing ski
15. Interview parents and find out how they must use their writing skills. Have children report back to class.		Upon given the child w which the p writing ski
16. Have a salesman come to the class to tell about the importance of a good impression in making a sale. Have him also tell the class how he uses written skills.		Children wi with salema he would us skills.

ACH AND ITIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
letin board: - "Who Needs rly"; - Show various jobs rity of speed would be		To show children the necessity of good speech in the World of Work.
playing to demonstrate nd incorrect ways to eive people.		To have children become aware of the skill involved in getting people to use specific products, and the necessity of good and interesting communication.
pbooks of advertisements hich one are more effec- What skills would be lly give as well as write ements?		To have children become aware of the skill involved in getting people to use specific products, and the necessity of good and interesting communication.
create new products and wn advertisements.		Upon given a familiar occupation the child will list five ways in which the person might use good writing skills.
ents and find out how they r writing skills. Have rt back to class.		Upon given a familiar occupation the child will list five ways in which the person might use good writing skills.
an come to the class to e importance of a good making a sale. Have the class how he uses s.		Children will become acquainted with saleman's job and see how he would use good language art skills.

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATE
17. Role-Play a pretend T.V. Quiz Program and have a program host or hostess. This could be done in conjunction with a science review for a coming test by letting children ask each other questions. You could also incorporate some original commercials they have made.		Children wi on TV peop distinctly.
18. Children discuss the job of the librarian. A child may become the librarian for two days and check books in and out. Stress the importance of keeping good, readable records. The school librarian may explain numbers and letters on books, and card catalog, etc.	Index cards	Children wi importance Work of goo and exactne
19. Discuss the job of the book reviewer. Then children may read a book and give an oral or written review of it. Stress the importance of good communication.		Children wi importance read anoth and retell with an eva of their ow
20. Children cut-out a large picture of a person who might need to communicate on his job very well. Bring them to school and place them in a picture box. One child at a time comes up to the front, pulls one out of the box and tells what the job is and how spelling, writing or English would be used on his job. Emphasize to the children they should also use good English.		Children wi ways in whi the langua of life.

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CH AND TIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
etend T.V. Quiz Program gram host or hostess. done in conjunction with ew for a coming test by en ask each other questions. incorporate some original ey have made.		Children will become aware that on TV people must speak distinctly.
ss the job of the librar- may become the librarian nd check books in and out. ortance of keeping good, ds. The school librarian mbers and letters on books, og, etc.	Index cards	Children will realize the importance to the World of Work of good organization and exactness in keeping records.
b of the book reviewer. may read a book and give tten review of it. Stress of good communication.		Children will realize the importance of being able to read another person's ideas and retell or rewrite these with an evaluation or opinion of their own.
ut a large picture of a ht need to communicate y well. Bring them to ce them in a picture box. time comes up to the ne out of the box and job is and how spelling, lish would be used on his e to the children they e good English.		Children will be able to tell ways in which everyone uses the language arts in all walks of life.

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATEM
21. Children may dramatize the following: a. A lady comes into a store to buy shoes for her son. No one can talk throughout the transaction. What problems do they encounter? b. A car-hop takes orders for food from the people in several cars. The car-hop can't write. What problems will she have? c. A man needs a job so he looks in the want-ads section of the newspaper. He can't read. What problems will he have? d. A telephone operator doesn't know how to listen well. What problems will he have.		Children wi handicap i be able to art skills.
22. Use an assembly line to produce a Mother's Day Card. Have others work individually. Example of assembly line: a. Two children cut construction paper. b. Two children fold paper. c. Three children trace design. d. Four children color design. e. Four children write a verse inside. f. Two children place them in envelopes. g. Two children pick up scraps. Stress necessity of cooperation and good communication in any job assembly.	Construction paper, scissors, patterns, crayons, envelopes	Children w of time an assembly l industry a necessary
23. The children may dramatize an employer and prospective employee interview. The person seeking a job has never gone to school and has no training for any kind of job.		To show ch of doing t so they ca as well an

ACH AND TIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
ramatize the following: mes into a store to for her son. No one throughout the transaction. lems do they encounter? takes orders for food people in several cars. op can't write. What will she have? ds a job so he looks in ads section of the news- e can't read. What will he have? ne operator doesn't know sten well. What problems ave.		Children will realize what a handicap it would be to not be able to use the language art skills.
y line to produce a ard. Have others work Example of assembly ren cut construction ren fold paper. ldren trace design. dren color design. dren write a verse inside. ren place them in envelopes. ren pick up scraps. ty of cooperation and good in any job assembly.	Construction paper, scissors, patterns, crayons, envelopes	Children will realize the saving of time and money by using the assembly line technique in industry and the cooperation necessary for it.
ay dramatize an employer e employee interview. king a job has never and has no training for b.		To show children the importance of doing their school job well so they can do their future job as well and be prepared for it.

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATEM
24. Invite high school students in business, distributive, and industrial education classes to visit the class to explain: a. For what job they are training? b. How school is helping them for their work now and in the future? c. What is the training procedure?		Children wi children ar being prepa of Work thr
25. Create a movie showing how you might use the knowledge of introducing people properly in a future vocation. Draw a series of pictures and place them on a roll of paper attached to two sticks. Example: Secretary introduces salesman to boss etc. Invite another class to view your homemade movies. Narrate them.	Tape Recorder	
26. Ideas for creative writing: a. If I were a teacher I would..... b. If I were a doctor I would..... c. If I were a pilot I would..... d. Or children may choose their own interest vocation. Pictures may also be drawn.		Children wi about what to do some would do i occupation
27. Use of a tape recorder can be advantageous anytime the children are giving oral book reviews, practicing introductions, or practicing greeting people, they can evaluate how they sound to other people. Emphasize that good diction and English are necessary if they are to hold down any job where meeting the public occurs.		Children wi in the lan speech.

OACH AND VITIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
school students in stributive, and ducation classes to ass to explain: t job they are training? ool is helping them for ork now and in the future? the training procedure?		Children will see how older children are participating and being prepared for the World of Work through school.
ie showing how you might ledge of introducing people a future vocation. Draw a ctures and place them on a r attached to two sticks. retary introduces salesman Invite another class to memade movies. Narrate them.	Tape Recorder	
eative writing: re a teacher I would..... re a doctor I would..... re a pilot I would..... dren may choose their own t vocation. Pictures may drawn.		Children will begin thinking about what they might like to do someday and what they would do if they were in that occupation.
e recorder can be advantageous children are giving oral book cticing introductions, or reeting people, they can evaluate nd to other people. Emphasize ction and English are necessary to hold down any job where ublic occurs.		Children will evaluate themselves in the language arts skills of speech.

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATEM
28. Children conduct sidewalk interviews with other classmates. Develop questions to ask ahead of time. Example: a. What are you going to be someday? b. What things will you need to know and study? c. Why do you want to do a particular job? d. How is school helping you prepare for a future job?		Chil[redacted]n wi how studyi to success
29. In many jobs you must be a good observer. You must also be able to describe objects or people carefully. Play detective: a. One child leave the room. b. The class chooses a member to be described. c. Use many unusual words (this expands a vocabulary. d. The child returns and must decide whom the class chose by listening to clues given by the class.		Children wi alertness o
30. Plan a hobby week. Children may bring in collections. Along with an oral presentation, the pupils might include an added feature of how their particular hobby might lead to an interest in some field of economic endeavor.		Children wi many occupa grown from pets can le veternaria

ACH AND ITIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
uct sidewalk interviews assmates. Develop ask ahead of time.		Children will state in writing how studying in school can lead to success in the World of Work.
you going to be someday? ngs will you need to know y? ou want to do a particular		
chool helping you prepare ture job?		
you must be a good observer. be able to describe objects efully. Play detective: d leave the room. s chooses a member to be d. unusual words (this a vocabulary. d returns and must decide class chose by listening given by the class.		Children will realize that alertness on a job is necessary.
week. Children may bring s. Along with an oral the pupils might include ure of how their particular ead to an interest in some omic endeavor.		Children will become aware of many occupations that have grown from hobbies (eg. having pets can lead to becoming a veternarian.)

CAREER MOTIVATION GRADE 3 ENGLISH

FILM STRIPS

FS 1185	Manners At Home
FS 1186	Manners In Public
FS 1187	Manners In School
FS 1188	Manners When Visiting
FS 427	We All Take Turns
FS 1305	Why Should I Care How He Feels
FS 1054	Your Family and You
FS 1051	Your Feelings
FS 858	Your Job As Big Brother or Sister
FS 223	Family Helpers
FS 29	How I Feel About the City
SFS 38	People We Know
SFS 269	Robert's Family At Home
SFS 270	Robert's Family and Neighbors

KNOWING OUR SCHOOL SERIES

Fathers Work Series

Mothers Work Series

Ohio Farmer (with record)

Dairy Farm (with record)

Our Community Set

What Good Are Job Families

PICTURES

Modern Workers Set I

Good Citizenship Poster Ca

Neighborhood Friends and E

Children and The Law
(Teaching pictures)

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CAREER MOTIVATION GRADE 3 ENGLISH

At Home

In Public

In School

When Visiting

ake Turns

ld I Care How He Feels

ily and You

lings

As Big Brother or Sister

elpers

el About the City

e Know

Family At Home

Family and Neighbors

KNOWING OUR SCHOOL SERIES

Fathers Work Series

Mothers Work Series

Ohio Farmer (with record)

Dairy Farm (with record)

Our Community Set

What Good Are Job Families?

PICTURES

Modern Workers Set I

Good Citizenship Poster Cards

Neighborhood Friends and Helpers

Children and The Law
(Teaching pictures)

CAREER MOTIVATION GRADE 3 SCIENCE

OBJECTIVES:

1. To develop an insight into the scientific method used by scientists.
2. To develop an appreciation of the environment and the way people use it.
3. To develop an awareness of the new job opportunities that are created by an ever changing knowledge in the scientific world.

CONCEPTS:

1. To learn about people who are involved in working to keep our air clean.
2. To learn about job opportunities in the field of botany and biology.
3. To study about people involved in fire control.
4. To understand that keeping good health is necessary for doing a good job in most occupations.

	TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATE
1.	Children examine home and school window ledges to see how clean the air seems to be. Then write Mr. Buntz and invite him to speak to the class. Discuss the others who work to keep air clean (scientist, equipment manufacturers, factory workers.)		Children wi people work
2.	Make a bulletin board of jobs that use oxygen. Example - dentist, doctor		Children wi oxygen used World of Wo
3.	Discuss - What does in a Scientist's tool box? Children can make a list of tools a Scientist would need. They can also draw or find pictures of tools. This can be used as a chart of bulletin board. Example: test tube, microscope, bunsin burner		Children wi scientist n
4.	Children may begin a chart to be continued next year. Add as they go along in their science units any job or new occupation they discover that relates to the science field. Tally these at the end of year.		Children wi five jobs i
5.	Children may be asked to find and report to the class how scientists have helped many workers do a better job.		Children wi scientists better job

CAREER MOTIVATION GRADE 3 SCIENCE

UNIT 1 - AIR - UNIT 2

ACH AND ITIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
ine home and school to see how clean to be. Then write invite him to speak Discuss the others eep air clean (scientist, ufacturers, factory workers.)		Children will realize that many people work to keep the air clean.
in board of jobs that use ple - dentist, doctor		Children will understand that oxygen used by some workers in World of Work.
t does in a Scientist's ildren can make a list ientist would need. draw or find pictures is can be used as a etin board Example: croscope, bunsin burner		Children will realize that scientist need special tools.
begin a chart to be t year. Add as they heir science units w occupation they relates to the science these at the end of year.		Children will become aware of five jobs involved with science
be asked to find and class how scientists any workers do a		Children will understand that scientists help workers do a better job.

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATE
6. Discussion - What would our world be like if we had never had one scientist? (Cavemen perhaps still)		Children wi science doe
7. Bring in jobs wanted section of the newspaper. a. Children use magic marker to circle any job they feel would need scientific training of some kind. b. Walk to a nearby gas station and see the way air is used, (ex. fire pumps, lift etc.) c. Interview the attendant with some predecided questions. This interview could be reported to other classes.	Large chart, tablet, marker pen, can also include cut out pictures from magazines. Obtain books from the World of Work resource room and set on a chalk tray; a Golden Encyclopedia would be excellent. Newspapers, magic markers.	Children wi five jobs i

SCIENCE UNIT 1 - AIR (continued)
UNIT 2 - AIR

ACH AND TIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
Vhat would our world be never had one scientist? ps still)		Children will appreciate what science does for them.
wanted section of the use magic marker to circle hey feel would need c training of some kind. nearby gas station and ay air is used, (ex. fire ft etc.) the attendant with some d questions. This interview reported to other classes.	Large chart, tablet, marker pen, can also include cut out pictures from magazines. Obtain books from the World of Work resource room and set on a chalk tray; a Golden Encyclopedia would be excellent. Newspapers, magic markers.	Children will become aware of five jobs involved with science.

CAREER MOTIVATION GRADE 3 SCIENCE

UNIT 3 - PLANT AND ANIMAL COMMUNITIES

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATEM
1. Children may dramatize the following situations: All of the wild animals and birds are sick. Which scientist would be called on to help? The children playing the parts of the scientists will be given time to research and find out who they are and what they would do. (Could be an assignment for children who always finish first.)	Example of scientists: veterinarian, wildlife specialist, fish culturist, botanist, biologist, apiarist, forest ranger, ithycologist, zoologist, enthomolegist	Children wi workers who
2. Children research information about a greenhouse. Make a bulletin board about all the related jobs.		

CAREER MOTIVATION GRADE 3 SCIENCE

UNIT 3 - PLANT AND ANIMAL COMMUNITIES

ACH A... ITIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
dramatize the following wild animals and birds Which scientist would n to help? n playing the parts of sts will be given time and find out who they t they would do. (Could nment for children who sh first.) arch information about a Make a bulletin board related jobs.	Example of scientists: veterinarian, wildlife specialist, fish culturist, botanist, biologist, apiarist, forest ranger, ithycologist, zoologist, enthomolegist	Children will become aware of workers who work with animals.

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CAREER MOTIVATION GRADE 3 SCIENCE

UNIT 4 - A GAS TO CONTROL FIRE

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATEM
1. Invite a fireman to come and explain how an understanding of science helps firemen do a better job.		Children wi the progres in developi equipment protect our
2. Children could role-play: a. Fighting fires of long ago with the bucket brigade. b. Fighting fires today using modern scientific equipment and methods. Be sure to emphasize the workers that were involved in producing the equipment. Also cooperation between scientists and manufacturers.	Buckets children bring in their toy fire trucks to show the new scientific equipment to fight fires.	Same as abo
3. Invite a speaker from a Fire Extinguishing Company to show the children about them. Tell about jobs of workers.	Akron Welding & Spring	Same as abo

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CAREER MOTIVATION GRADE 3 SCIENCE

UNIT 4 - A GAS TO CONTROL FIRE

CH AND TIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
an to come and explain anding of science helps etter job.		Children will become aware of the progress science has made in developing methods and equipment to keep us safe and protect our lives.
role-play: fires of long ago with t brigade. fires today using ientific equipment and Be sure to emphasize rs that were involved ing the equipment. eration between scientists facturers.	Buckets children bring in their toy fire trucks to show the new scientific equipment to fight fires.	Same as above.
er from a Fire Extinguishing w the children about them. s of workers.	Akron Welding & Spring	Same as above

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATEM
1. The teacher may read the booklet, Space Jobs, to the children. This will help clarify the jobs involved with space. Children could develop a bulletin board or notebook on this subject.	Peters, Jermen J. and Others. Space Jobs, Superintendent of Documents, U.S. Gov. Printing Office, Washington, D.C.	Children wi the space p opportuniti
2. Invite flight instructor to visit the class and talk about his job of teaching people to fly. Be sure to have him tell the children what they will need to learn in school to be qualified to take flying lessons. Have the children later write down all the advantages they can think of about this job. Would they like to do this?		Same as abo
3. Ask the children if there are any jobs in which people need molds for their work? Have them research this. (Pharmacudical laboratories for penicilum.)		Children wi some things that are co are of valu
4. Children take turns being the class weatherman. Have them write on a chart paper what the weather is today and what they think it might be like tomorrow. (use observations of sky etc.) Have them bring in weather reports from the paper.	Chart Paper, Therometer, Barometer, Weather Vane, Newspaper.	

CAREER MOTIVATION GRADE 3 SCIENCE

UNITS 5 & 6 - SPACE AND WEATHER

ROACH AND IVITIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
may read the booklet, to the children. This larify the jobs involved Children could develop board or notebook on this	Peters, Jermen J. and Others. Space Jobs, Superintendent of Documents, U.S. Gov. Printing Office, Washington, D.C.	Children will become aware that the space program offers many opportunities for jobs.
ht instructor to visit the alk about his job of ople to fly. Be sure to ll the children what they o learn in school to be o take flying lessons. ildren later write down antages they can think of job. Would they like to		Same as above.
ldren if there are any jobs ople need molds for their them research this. cal laboratories for		Children will realize that some things in the world that are considered useless are of value to scientists.
ke turns being the class Have them write on a what the weather is today ey think it might be like use observations of sky etc.) ring in weather reports from	Chart Paper, Therometer, Barometer, Weather Vane, Newspaper.	

CAREER MOTIVATION GRADE 3 SCIENCE

UNIT 7 - PULLEYS

	TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATE
1.	Children find pictures of people using pulleys in their work and paste them on tag board. Cut them up to make puzzles. Put in boxes and label them accordingly. Example: I am a pulley, I help in building your _____? Children may exchange puzzles.	Magazines, tag board, scissors, boxes.	Children wi simplest t ways in th
2.	Obtain a set of pulleys and let the children experience the use of them. Have them ask their parents if they ever did a job using a pulley and then report that to the class.	Small pulley, scale to show less stress.	Children w many jobs use pulley
3.	Toy makers need to know about pulleys in making any toys. Example - Toy gas station, tow trucks, exrector sets, Tinker toys. Have children bring them to school for a display.	Toys Cooperative parents	Children w the World with toys scientific pulley can inventive
4.	Write a paragraph telling when you needed a pulley. Perhaps illustrate with a drawing.		To show th school hel we might d
5.	Ask the custodian to give a demonstration of how a pulley is used to raise the flag.		Same as ab

CAREER MOTIVATION GRADE 3 SCIENCE

UNIT 7 - PULLEYS

DACH AND VITIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
d pictures of people using heir work and paste them . Cut them up to make t in boxes and label them Example: I am a pulley, ilding your _____? exchange puzzles.	Magazines, tag board, scissors, boxes.	Children will discover that the simplest tool is used in many ways in the World of Work.
of pulleys and let the erience the use of them. k their parents if they ob using a pulley and then to the class.	Small pulley, scale to show less stress.	Children will understand that many jobs in the World of Work use pulleys.
eed to know about pulleys y toys. Example - Toy tow trucks, exrector sets, Have children bring them r a display.	Toys Cooperative parents	Children will become aware of the World of Work when playing with toys and understand how a scientific knowledge of the pulley can help us to be more inventive in our play.
graph telling when you ley. Perhaps illustrate ng.		To show that what we learn at school helps in the jobs that we might do now.
odian to give a demonstration ley is used to raise the flag.		Same as above

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	TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATEM
1.	The teacher suggests that many workers who work directly or indirectly to help us keep healthy. (hearing aid manufacturers), (eye glass manufacturers), (doctors, dentist etc.) Bulletin board, chart or list can be made. Child could also keep his own list over a day or week and report to the class at the end of the week.		Children wi workers inv of Work and
2.	Invite the speech therapist from the school to come to the class and tell about her job and the training she needs.		Children wi health Worl school for a better jo
3.	Make a finger print of each child's finger and use for a bulletin board. Invite a policeman to tell children about the large operation of finger printing and how it helps us.	Ink pad, paper, Encyclopedia, talk to family doctor or parent.	Children wi honest peop world money of finger p cut down di
4.	Invite a lifeguard to the class to demonstrate how you give artificial respiration. Have him tell about the duties and responsibilities of his job. What did he have to do to get the job?		Children wi some jobs training an ourselves
5.	Children find out what laryngitis is and what causes it. Report this to class. What jobs would this disease most effect.		Children wi that job di leads to re for some o

CAREER MOTIVATION GRADE 3 SCIENCE

UNITS 8 & 9 - SOUNDS OF LIFE - YOUR LIVING SKIN

ACH AND ITIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
ggests that many workers tly or indirectly to help y. (hearing aid manufac- glass manufacturers), ist etc.) , chart or list can be ould also keep his own y or week and report to he end of the week.		Children will become aware of workers involved in the World of Work and health.
ech therapist from the to the class and tell and the training she		Children will realize that the health World of Work exists in school for them so they can do a better job.
print of each child's for a bulletin board. eman to tell children e operation of finger ow it helps us.	Ink pad, paper, Encyclopedia, talk to family doctor or parent.	Children will realize that dishonest people cost the business world money and that the study of finger prints can help us cut down dishonesty.
uard to the class to w you give artificial Have him tell about responsibilities of did he have to do to		Children will understand that some jobs require a special training and we need to prepare ourselves for these jobs.
out what laryngitis is s it. Report this to obs would this disease		Children will become aware that job disability sometimes leads to retraining of workers for some other work.

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATEM
6. Have a discussion about how a heart condition could effect your choosing a vocation. What could you do for a living if you did have such a condition? (Concept: Health effects job selection)		Children wi health some thinking wh a life work

ACH AND ITIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
sion about how a heart ld effect your choosing What could you do for a did have such a condition? lth effects job selection)		Children will discover that their health sometimes determines thinking when selecting a job for a life work.

CAREER MOTIVATION GRADE 3 SCIENCE

UNITS 10 & 11 - LIFE IN THE POND - INSECTS

	TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATEM
1.	Obtain some pond water after a hike to a park or have a child bring it in. Also obtain some faucet water to study. Observe both under a microscope. (Be sure to discuss the workers who cleanse our drinking water supply.) Add some straw to water and let it sit about 2 weeks - Do not shake or disturb. Observe how the facteria have grown. Add soap to water. Pollution kills the water life. Scientists and others must work to keep our city water clean and ponds unpolluted.	Pond Water, Faucet Water, Microscope, Bioscope, Straw, soap, eyedropped to fill welled slide.	Children wi connection science stu use this in World of Wo water clean
2.	Have children think of jobs that are connected with insects. Example - bee-keeper, Exterminator, Silk Worm grower, Praying Mantis Supplier, etc. Then make reports on these workers. Put them together in a scrapbook with a picture or drawing and title it World of Work and Creepy Crawlers. This could be placed in the school library. Also, this could make a bulletin board.	Encyclopedias, Book on Insects, Scrap book, paper, crayons and pencils.	To create a children ab of man and relates to
3.	Send for or have the children find a Praying Mantis egg case. Raise some. Be sure to have them enclosed tightly. After they hatch you can send them home to the woods or field. Job: There is a big business of raising Praying Mantis for farmers for insect control. Explain that there are other insects used this way also. (Lady Bug)	Container, Praying egg case	Refer to la

CAREER MOTIVATION GRADE 3 SCIENCE

UNITS 10 & 11 - LIFE IN THE POND - INSECTS

CH AND TIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
nd water after a hike ave a child bring it in. me faucet water to study. nder a microscope. (Be s the workers who cleanse ater supply.) Add some and let it sit about ot shake or disturb. e facteria have grown. ter. Pollution kills . Scientists and others eep our city water clean lluted.	Pond Water, Faucet Water, Microscope, Bioscope, Straw, soap, eyedropped to fill welled slide.	Children will appreciate the connection between their science study and people who use this information in the World of Work to keep our water clean.
think of jobs that are insects. Example - terminator, Silk Worm g Mantis Supplier, etc. rts on these workers. her in a scrapbook with rawing and title it and Creepy Crawlers. placed in the school library. ld make a bulletin board.	Encyclopedias, Book on Insects, Scrap book, paper, crayons and pencils.	To create an understanding in children about the interdepence of man and insects and how this relates to the World of Work.
ve the children find a egg case. Raise some. o them enclosed tightly. ch you can send them ods or field. Job: business of raising for farmers for insect ain that there are other his way also. (Lady Bug)	Container, Praying egg case	Refer to last activity.

CAREER MOTIVATION GRADE 3 SCIENCE

FIELD TRIPS

1. Visit a science laboratory.
   Could be done on trip to Lawson Co. because they have one.
   Also, could be a dental laboratory in cooperation with Health unit on teeth.
2. Akron, Canton Airport (Both for weather and space unit).
3. Visit a greenhouse or nursery.
4. Nature Walk through local park (Prefer one with a pond) Arrange for a naturlist if possible.
5. Seiberling Nature Center.

SPEAKERS

1. Speaker from Goodyear Aerospace (designer) Tell how aircraft are designed and built.
2. A flight instructor from local airport.
3. Bee Supplier (A. I. Root Co. Medina)
4. An exterminator.
5. A life guard or Red Cross Representative.
6. A fireman
7. A naturalist from local park.

CAREER MOTIVATION GRADE 3 SCIENCE

BOOKS

You Visit An Airport - Meshover
How Weather Affects Us - Provus
How Airplanes Help Us - McCall
Come to Work With Us In Aerospace
Come to Work With Us In An Airport
What Happens When You Travel By Plane - Shay
Let's Go To a Rocket Base
What Will The Weather Be - Barr
Clean Streets, Clean Water, Clean Air - B
Wings and Wheels - Barr
The First Book of Machines - Buehr
Let's Find Out About Tools - Wiesenthal

FILMS

Board of Education

336 An Airplane Trip By Jet
862 Engines and How They Work
964 What's So Important About the Wheel
1062 Frontiers In Space
1275 Toward the Filded Age - Inventions and Business
1588 Oceanography
295 Ohio's Water Wealth

FILM STRIPS

FS1791 How an Astronaut Lives In Space
SFS310 Methods and Tools of Astronomers
FS1195 How the Sea Helps Us

World of Work Room

Machines that Made America Grow
Americans at Work

CAREER MOTIVATION GRADE 3 MATH

OBJECTIVES:

1. The learner will develop an awareness of the necessity of learning basic skills of mathematics in order to function successfully in the work world today and tomorrow.

2. The learner will become aware of many vocations that involve one or more phases of math.

CONCEPTS:

1. To learn about using money in addition and subtraction.

2. To learn to use linear, dry, or liquid measure to solve everyday problems in work or hobbies.

3. To learn to use the element of time and understand its importance to the world of work.

4. To learn basic estimating of math without use of a pencil and paper as an important part of many jobs.

CAREER MOTIVATION GRADE 3 MATH

UNIT 1 - OVERALL

	TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATE
1.	Ask children if anyone in the family used math last night. a. Describe the situation.		Children w important
2.	Girls may ask their mothers how they use math in their jobs. Boys ask their fathers the same questions. Children report their findings to class.		Children w importance in the bus parents.
3.	The Math Vine: Teacher draws on a long strip of paper a vine minus the leaves. Leaves are cut from green paper. As the children study math throughout the year, the different jobs that come to mind can be recorded on the leaves.	Brown paper, a long strip of bulletin board or area to post, green construction paper.	Children w jobs that knowledge
4.	Compare different ways numbers are used in various types of work by role-playing. Example: Mr. Kelly is a kitchen remodeler. He is working for Mr. and Mrs. White. Mrs. White is a teacher and Mr. White is a baker. Children then explain how these three people use numbers and how these numbers are used in different ways.	Invite any parent to come to school, to explain to the children the many reasons why they need all the math skills they learned in school to be successful both in the home and on the job.	Children w there are math is us Work.

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CAREER MOTIVATION GRADE 3 MATH

UNIT 1 - OVERALL

OACH AND VITIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
if anyone in the family st night. e the situation.		Children will state how math is important to their family.
k their mothers how they their jobs. Boys ask s the same questions. ort their findings to class.		Children will understand the importance and uses of math in the business world of their parents.
e: s on a long strip of paper the leaves. Leaves are en paper. As the children hroughout the year, the os that come to mind can on the leaves.	Brown paper, a long strip of bulletin board or area to post, green construction paper.	Children will become aware of jobs that require a working knowledge of math.
erent ways numbers are ous types of work by . is a kitchen remodeler, ing for Mr. and Mrs. s. White is a teacher ite is a baker. hen explain how these le use numbers and numbers are used in ways.	Invite any parent to come to school, to explain to the children the many reasons why they need all the math skills they learned in school to be successful both in the home and on the job.	Children will become aware there are many ways in which math is used in the World of Work.

	TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATE
5.	Children make floats out of shoe boxes illustrating a job they may be interested in. a. Show on the float how that job may involve a math skill. b. Write a short paragraph on an index card explaining ways they would use math. Attach this to the float.	Shoe box, construction paper, kleenex flowers, tiny dolls or animals, rocks or anything made by hand to show this idea.	Children wi any job inv
6.	Children conduct interviews with school personnel. Assign one child to each worker. Example: Lunch lady, custodian, teacher, secretary, librarian, Principal. Question: How do you use math on your job? The child writes the responses and reports to the class.	Paper and pencils Invite school personnel to tell class how they use math on the job or invite a high school distributive education student who might be working part time on a job to tell the children how he uses the math he learned in school doing his job.	Children wi is necessa World of W operating
7.	Have a committee of boys report how numbers are used in sports. One committee could take baseball, another basketball, and another football.		Children wi in sports numbers is

OACH AND VITIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
e floats out of shoe boxes a job they may be inter-	Shoe box, construction paper, kleenex flowers, tiny dolls or animals, rocks or anything made by hand to show this idea.	Children will understand that any job involves math.
the float how that job olve a math skill. short paragraph on an ard explaining ways they se math. Attach this to at.		
duct interviews with nnel. Assign one child er.	Paper and pencils	Children will discover math is necessary to keep their World of Work, the school, operating effeciently.
, custodian, teacher, librarian, Principal. w do you use math on	Invite school personnel to tell class how they use math on the job or invite a high school distributive education student who might be working part time on a job to tell the children how he uses the math he learned in school doing his job.	
ites the responses and he class.		
ttee of boys report how used in sports. One uld take baseball, another and another football.		Children will discover that in sports the skill of using numbers is necessary.

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATE
1. Set-up a play store in one area of the room. a. Children bring in empty containers and cans to place in the store. b. Children go to the store to buy things. c. A child may be the cashier and have a toy cash register if possible. d. Have a grocery boy packer, and carry-out. e. Include in this the job of the stock boys that replenish shelves. f. Bring in the job of the store manager and other office workers. g. Many life-like problems can be experienced in this type of activity.	Play money, empty cartons, and cans, toy cash register, bags, book shelves if possible Visit a large store or super-market.	Children wi a grocery s each job re math.
2. Children scan the newspaper for stories or advertisements that contain dollars and cents. They can bring them to school and ask other children to read them, or they can tell how money is being used in the business world.	Newspaper, magazines	Children wi dollars and active use Through pra paper adver will displa reading do understandi in the Worl

CAREER MOTIVATION GRADE 3 MATH

UNIT 2 - MONEY

ROACH AND IVITIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
y store in one area of n bring in empty ers and cans to n the store. n go to the store things. may be the cashier e a toy cash register ible. grocery boy packer, ry-out. in this the job of ck boys that replenish . n the job of the store and other office workers. ife-like problems can be nced in this type of y.	Play money, empty cartons, and cans, toy cash register, bags, book shelves if possible Visit a large store or supermarket.	Children will demonstrate jobs in a grocery store and explain how each job requires a knowledge of math.
n the newspaper for dvertisements that lars and cents. They hem to school and ask ren to read them, or l how money is being business world.	Newspaper, magazines	Children will practice reading dollars and cents and show its active use in the World of Work. Through practice reading newspaper advertisements children will display facility for reading dollars and cents and understanding its active use in the World of Work.

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	TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATE
3.	Children bring in price tags off of their mother's purchases, then use toy money to show this amount. Play store clerk, having some child check the amount for correctness.	Price tags, play money	Children w coins and will help
4.	Play cafeteria. a. Use food models from the Dairy Council or have children bring in pictures of food from magazines. b. Have children make a menu on a board listing prices of food items. c. Then children purchase a meal and different children go to the board and add up the total bill.	Magazines, pictures, food models from Dairy Council.	Children w we use mat as a cashi
5.	Children cut out or draw pictures of people using money in the World of Work. Use these to construct a bulletin board showing the part money plays in the World of Work. All pictures could be mounted on green paper facsimiles of dollar bills or dollar bills could be turned into figures in their drawings.	Bulletin board, green paper	Children g can write which mone business w would need correctly.
6.	Children play banker. Show how deposits are made, checks written, interest on savings & loans, etc.	Blank checks, adding machine, cash register, play money	To show ch of a banke involved in

ACH AND ITIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
g in price tags off of s purchases, then use show this amount. Play having some child check r correctness.	Price tags, play money	Children will learn to identify coins and learn why "money" math will help you in the World of Work.
a. models from the Dairy or have children bring res of food from s. ldren make a menu on a sting prices of food ldren purchase a meal erent children go to d and add up the total	Magazines, pictures, food models from Dairy Council.	Children will demonstrate that we use math as a purchaser and as a cashier.
out or draw pictures of money in the World of ese to construct a d showing the part money World of Work. All d be mounted on green les of dollar bills or could be turned into eir drawings.	Bulletin board, green paper	Children given the opportunity, can write at least ten ways in which money is used in the business world and realize they would need to work with it correctly.
banker. Show how made, checks written, avings & loans, etc.	Blank checks, adding machine, cash register, play money	To show children different jobs of a banker and how math is involved in all of them.

CAREER MOTIVATION GRADE 3 MATH

UNIT 3 - TIME

	TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATE
1.	Children ask their parents how they need to know time on their job.	Paper and pencil	Children w of using a the World
2.	Small groups of children conduct interviews around school to find out how the workers use the skill of telling time. Contact the secretary, lunch lady, custodians, teachers, and principal. Alow time for children to tell the class their discoveries.		Children w of using a the World
3.	Make a simple ditto on which the child is to mark down the time of certain activities. Include in this the time of lessons. getting up time, meal time, bed time, church or club activities, practices, et. Along with this be sure to stress punctuality as an important attribute and how this is important in the business world.	Ditto with headings such as: getting up time, breakfast time, etc.	Creating a will recog punctualit World of W
4.	Use role playing to show the importance to you and others of getting somewhere on time. Example: a. Doctor is to perform a serious operation and he arrives late. b. The fireman is late to a fire, etc.	Puppets (optional)	Children w importance themselves this effec they work

[redacted]

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CAREER MOTIVATION GRADE 3 MATH

UNIT 3 - TIME

ACH AND TIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
their parents how they time on their job.	Paper and pencil	Children will explain the importance of using and understanding time in the World of Work.
of children conduct ound school to find orkers use the skill me. Contact the nch lady, custodians, principal. Alow dren to tell the class ties.		Children will explain the importance of using and understanding time in the World of Work.
ditto on which the ark down the time of ities. Include in this essons, getting up time, d time, church or club ractices, et. Along sure to stress punctuality nt attribute and how this in the business world.	Ditto with headings such as: getting up time, breakfast time, etc.	Creating a time schedule children will recognize the importance of punctuality and scheduling in the World of Work.
ing to show the importance hers of getting somewhere mple: s to perform a serious n and he arrives late. man is late to a fire,	Puppets (optional)	Children will recognize the importance of promptness to themselves and others and how this effects those with whom they work or do a service.

CAREER MOTIVATION GRADE 3 MATH

UNIT 4 - ESTIMATION

TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATEM
1. Study estimations in math, a. role playing can be used to illustrate many situations that arise in the World of Work. When you want to compute an answer and would be without pencil and paper. Example: a. Perhaps you are a truck driver and you have to estimate the amount of miles to the next truck stop and the amount of gas you believe is left in the gas tank. b. suppose you are a painter in a paint store buying paint for a job and there are three brands of paint. You might want to estimate in your head which would be cheaper if one came only in gallons and another was priced by the quart.	Obtain two different size containers with a price or draw them on the board for an illustration.	Children wi of the math can be done instead of and that so necessary c

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CAREER MOTIVATION GRADE 3 MATH

UNIT 4 - ESTIMATION

OACH AND
VITIES

tions in math,
aying can be used to
ate many situations
ise in the World of
When you want to
an answer and would
out pencil and paper.

you are a truck driver
have to estimate the
of miles to the next
top and the amount of
believe is left in
tank.
you are a painter in
store buying paint for
nd there are three brands
t. You might want to
e in your head which
e cheaper if one came
gallons and another
ced by the quart.

REFERENCES AND MATERIALS

Obtain two different size containers with a price or draw them on the board for an illustration.

GOAL STATEMENTS

Children will realize that much of the math they are learning can be done by estimation, instead of pencil and paper, and that sometimes this is necessary on a job.

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CAREER MOTIVATION GRADE 3 MATH

UNIT 5 - MEASURE

	TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATE
1.	Discuss how different jobs depend on scales. Have children take turns weighing objects and pretend they are fruit or vegetable peddlers, butchers, etc.	Scales	Children w of being a pounds and
2.	Children may bring in some of their mother's recipes. Using water and sand they can show how they would measure the ingredients in a recipe. Children discuss other jobs that require measurement. Example: Pharmacist, chemist, chef, etc.	Spoon measures, measuring cup, pint and quart containers sand, water and pans	Children w of learnin and how th
3.	Have a child bring in a child's pattern. a. On an overhead write one line of measurements. b. Using a tape measure, have a child show how to find these measurements. c. Also, have a child measure another child. d. Discuss many jobs people do that require a knowledge of using linear measure. Example: pattern makers clothing mfg mothers who sew yard goods sales clerk,etc.	Pattern, tape measure If you notice any workmen doing a construction job in the neighborhood, walk to the site and have the children ask and observe how math is being used. Be sure to secure permission ahead of time.	Given a li linear mea occupation their impo and other

CAREER MOTIVATION GRADE 3 MATH

UNIT 5 - MEASURE

...ON AND ...VITIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
different jobs depend on e children take turns ects and pretend they are etable peddlers, butchers,	Scales	Children will understand the necessity of being able to read and understand pounds and ounces.
bring in some of their ipes. Using water and n show how they would ingredients in a recipe. cuss other jobs that urement. Example: chemist, chef, etc.	Spoon measures, measuring cup, pint and quart containers sand, water and pans	Children will discover the necessity of learning dry and liquid measures and how this fits into World of Work.
bring in a child's pattern. verhead write one line urements. tape measure, have a how how to find these ments. ave a child measure child. many jobs people do quire a knowledge of inear measure. : pattern makers clothing mfg mothers who sew yard goods sales clerk,etc.	Pattern, tape measure If you notice any workmen doing a construction job in the neighborhood, walk to the site and have the children ask and observe how math is being used. Be sure to secure permission ahead of time.	Given a list of occupations and linear measures used in each occupation, the child can relate their importance to the teacher and other class members.

	TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATEM
4.	As homework, children measure their bedroom or bed; the width, length, and height. Next day discuss workers who made the bed or cut the wood for the bedroom and how these workmen had to use their knowledge of measure they had learned in school. What would we call these workers? (carpenters or cabinet makers)	rulers and yard sticks	Give a lis linear meas occupation, their impor and other c
5.	Have a box containing slips of paper on which is written the name of an occupation or worker. The children take turns pulling out the slips and telling the class how this worker might use measure. Example: Chef Carpenter Dressmaker Plumber Electrician Landscaper, etc.	box, paper	Given a li linear meas occupation, their impor and other c

OACH AND VITIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
children measure their ed; the width, length,	rulers and yard sticks	Give a list of occupations and linear measures used in each occupation, the child can relate their importance to the teacher and other class members.
cuss workers who made ut the wood for the how these workmen had knowledge of measure rned in school. What l these workers? or cabinet makers)		
ontaining slips of ch is written the name tion or worker. The e turns pulling out d telling the class ker might use measure. f penter ssmaker mber ctrician dscaper, etc.	box, paper	Given a list of occupations and linear measures used in each occupation, the child can relate their importance to the teacher and other class members.

CAREER MOTIVATION GRADE 3 MATH

UNIT 6 - VALUES AND SELF CONCEPT

	TEACHER APPROACH AND PUPIL ACTIVITIES	REFERENCES AND MATERIALS	GOAL STATE
1.	Continuum Tightwad Tom ——— Spendthrift Sam Describe Tom and Sam. Children put themselves on a continuum near the person they are most like or would like to be like.	Chalk and blackboard	Children w importance decisions of money.
2.	Rank Order If you had $10 to spend would you buy _____candy _____toys _____books _____bike _____food _____savings Children rank each group from most to least important - to them.	Blackboard or overhead so children can see, but answers are oral.	
3.	I am proud that with my money I _____. If I had $10 I would _____. Money is important because ____.	paper and pencil or orally (optional)	

CAREER MOTIVATION GRADE 3 MATH

UNIT 6 - VALUES AND SELF CONCEPT

ACH AND ITIES	REFERENCES AND MATERIALS	GOAL STATEMENTS
	Chalk and blackboard	Children will become aware of the importance of making thoughful decisions related to the spending of money.
Spendthrift Sam		
and Sam. Children put a continuum near the re most like or would ke.		
0 to spend would you	Blackboard or overhead so children can see, but answers are oral.	
dy s ks e d ings each group from most rtant - to them.		
at with my money I _____.	paper and pencil or orally (optional)	
I would _____.		
rtant because ____.		

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Let's Go To Watch a Building Go Up

Computers by Fred Steinberg - Franklin Watts, Inc.

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PICTURES FOR DISCUSSION

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